

# Free Foreign Language Teacher Resources from the Language Resource Centers



Common LRC Website

<http://www.nflrc.org>

- **Download a PDF with hotlinks from the LRC Common Website at [http://www.nflrc.org/lrc\\_broc\\_full.pdf](http://www.nflrc.org/lrc_broc_full.pdf)**
- **Visit the LRC Common Website for regular updates and additional information.**
- **Visit the LRC Common Website for information on summer workshops, institutes, and scholarship opportunities**

Entries marked with \* are new for 2012-2013 / Entries marked with \*\* have been expanded in 2012-2013

## Teacher Guides & Tools – General

<b>Alphabet Charts</b>	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names for Azerbaijani, Dari, Kazakh, Kyrgyz, Mongolian, Pashto, Tajiki, Turkmen, Uyghur, Uzbek.	CeLCAR	<a href="http://iub.edu/~celcar/language_informat_ional_materials.php">http://iub.edu/~celcar/language_informat_ional_materials.php</a>
<b>Arabic Online Corpus</b>	Online corpus mostly from the Arabic press and search tools that provide students, teachers, and material developers powerful tools to access authentic language in context.	NMELRC	<a href="http://nmelrc.org/online-arabic-corpus">http://nmelrc.org/online-arabic-corpus</a>
<b>Bringing the Standards to the Classroom: A Teacher's Guide</b>	Handbook for teachers on how to implement the standards in their classrooms.	NFLRC – K12	archived <a href="http://web.archive.org/web/20101103145446/http://nflrc.iastate.edu/pubs/standards/standards.html">http://web.archive.org/web/20101103145446/http://nflrc.iastate.edu/pubs/standards/standards.html</a>
<b>**California Subject Examinations for Teachers (CSET): Arabic Language Preparation Material</b>	These materials attempt to provide CSET-Arabic takers with basic review notes and practice questions covering solely domains in Subtest I: General Linguistics and Linguistics of the Target Language, and Literary and Cultural Texts and Traditions. There are also sample practice questions available for review.	LARC	<a href="http://larc.sdsu.edu/downloads/CSET/CSETArabicLanguagePowerPoint.pdf">http://larc.sdsu.edu/downloads/CSET/CSETArabicLanguagePowerPoint.pdf</a> <a href="http://larc.sdsu.edu/downloads/CSET/SampleTestQuestionsforCSETArabic.pdf">http://larc.sdsu.edu/downloads/CSET/SampleTestQuestionsforCSETArabic.pdf</a>
<b>**California Subject Examinations for Teachers (CSET): Filipino (Tagalog) Language Preparation Material</b>	These materials attempt to provide CSET-Filipino takers with basic review notes covering solely domains in Subtest I: General Linguistics and Linguistics of the Target Language, and Literary and Cultural Texts and Traditions.	LARC	<a href="http://www.ctflc.org/cset">http://www.ctflc.org/cset</a>
<b>Celebrating the World's Languages: A Guide to Creating a World Languages Day Event</b>	A downloadable PDF guidebook explaining all the steps for an institution to run its own "World Languages Day."	CLEAR	<a href="http://store.clear.msu.edu/Products/view/39">http://store.clear.msu.edu/Products/view/39</a>
<b>CLASS Professional Standards for K-12 Chinese Language Teachers</b>	This document describes the knowledge, skills, and teacher dispositions that beginning teachers should possess to meet expectations for quality instruction in the Chinese language and culture.	NEALRC	<a href="http://nealrc.osu.edu/sites/nealrc.osu.edu/files/K-12TeachersStandards.pdf">http://nealrc.osu.edu/sites/nealrc.osu.edu/files/K-12TeachersStandards.pdf</a>
<b>Computer Assisted Screening Tool (CAST)</b>	CAST is an online oral proficiency screen aligned with ACTFL standards. CAST features intermediate and advanced level speaking proficiency in nine languages, including Spanish, French, Chinese, Japanese, Filipino (Tagalog), Arabic (Modern Standard), Iraqi Dialect, Persian (Farsi), and English as a Second Language. The new reviewer interface makes CAST even easier to administer as an oral component in your 2 <sup>nd</sup> , 3 <sup>rd</sup> , and 4 <sup>th</sup> year courses.	LARC	<a href="http://cast.sdsu.edu">cast.sdsu.edu</a>
<b>Computer-Mediated Activity Library</b>	Online database of computer-mediated-communication (CMC) activities (Chat, Blog, Wiki, AudioVoice) for browsing and searching. With user's guide, a glossary of CMC terminology, references and links to external resources.	CALPER	<a href="http://calper.la.psu.edu/cmcc/index.php">calper.la.psu.edu/cmcc/index.php</a>
<b>Content-based Language Teaching with Technology (CoBaLTT)</b>	Online professional development resources that help teachers create content-based lessons/units using technology to enhance students' language proficiency and content or cultural knowledge. The site houses 76 completed CBI lessons and units for teachers to use.	CARLA	<a href="http://www.carla.umn.edu/cobal/tt/modules.html">www.carla.umn.edu/cobal/tt/modules.html</a>
<b>Corpus Portal</b>	Gateway to training materials (tutorials and examples of data-driven learning), digests, references, community reports, and tools for teachers interested in working with corpus data in language teaching, learning, and assessment.	CALPER	<a href="http://calper.la.psu.edu/corpus_portal/index.php">calper.la.psu.edu/corpus_portal/index.php</a>
<b>Curriculum Guidelines For Heritage Language Classrooms at the University</b>	Report of the February 14-15, 2003, Heritage Language Focus Group's consensus on the principles to be applied in developing curricula for heritage language education.	NHLRC	<a href="http://nhlrc.ucla.edu/resources/article.asp?parentID=24734">nhlrc.ucla.edu/resources/article.asp?parentID=24734</a>

<b>of California</b>			
<b>Developing Autonomy in Language Learners</b>	Online resource guide about teaching learning strategies to students in higher education.	NCLRC	<a href="http://www.nclrc.org/guides/HED/">http://www.nclrc.org/guides/HED/</a>
<b>Developing Classroom Materials for LCTLs—Website for Teachers</b>	Series of videos that presents concepts and practical tools for LCTL material development using a variety of resources. Includes videotaped examples of activities and discussion.	CARLA	<a href="http://www.carla.umn.edu/lctl/development/index">www.carla.umn.edu/lctl/development/index</a>
<b>Developing Integrated Performance Assessments</b>	Series of videos presenting the concepts and practical tools for teachers to develop Integrated Performance Assessments for their classroom use.	CARLA	<a href="http://www.carla.umn.edu/assessment/vac/CreateUnit/p_1.html">www.carla.umn.edu/assessment/vac/CreateUnit/p_1.html</a>
<b>Elementary Immersion Learning Strategies Resource Guide</b>	An online resource book on teaching learning strategies to elementary immersion students.	NCLRC	<a href="http://www.nclrc.org/eils/">http://www.nclrc.org/eils/</a>
<b>Facilitating Connections to International Business: A Guide for Foreign Language Educators</b>	Free downloadable PDF guide includes five short articles written by experts in the fields of business and language.	CLEAR	<a href="http://store.clear.msu.edu/Products/view/3">http://store.clear.msu.edu/Products/view/3</a>
<b>Foreign Language Teaching Methods</b>	Video-based course of professional development modules for foreign language instruction at the high school and college levels.	COERLL	<a href="http://coerll.utexas.edu/methods/">coerll.utexas.edu/methods/</a>
<b>*German Frame-Semantic Online Lexicon (G-FOL)</b>	This is a prototype of a new kind of pedagogical dictionary that helps students learn how words are used in modern-day German. It is based on the German FrameNet at the University of Texas at Austin, a digital archive of how German words are used in real-life contexts. As such, students can easily access up-to-date information about the syntactic, semantic, and pragmatic contexts in which a German word appears. In addition, each lexical entry provides information about a word's register, frequency, and related meanings.	COERLL	<a href="http://www.coerll.utexas.edu/frames/project">http://www.coerll.utexas.edu/frames/project</a>
<b>Guide for Developing Standards-based Beginning Persian Program</b>	This 80-page document provides a practical overview of essential principles for building a quality Persian program.	NMELRC	<a href="http://nmelrc.org/documents/images/PersianCurriculum.pdf">http://nmelrc.org/documents/images/PersianCurriculum.pdf</a>
<b>LCTL Instructional Resources</b>	Free online images, videos, and audio, in a variety of languages with teaching suggestions.	CARLA	<a href="http://www.carla.umn.edu/lctl/materials/">www.carla.umn.edu/lctl/materials/</a>
<b>*Ideal Classmates &amp; Reciprocal Idealizing</b>	This resource describes an easy action research/activity that was conducted in spring 2012 with 488 students in four Tokyo-area Japanese universities. The activity had a big impact on students and could easily be replicated in other classrooms in almost any school situation.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/14566">http://hdl.handle.net/10125/14566</a>
<b>Informational Pamphlets</b>	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, and resources on where in the U.S. you can study this language: Armenian, Azerbaijani, Balochi (Baluchi), Bashkir, Buryat, Chuvash, Dari, Gujarati, Kazakh, Kurmanji (Northern Kurdish), Kyrgyz, Mongolian, Panjabi (Punjabi), Pashto, Sorani (Southern Kurdish), Tajiki, Turkish, Turkmen, Urdu, Uyghur, and Uzbek.	CeLCAR	<a href="http://iub.edu/~celcar/language_informat_ional_materials.php">http://iub.edu/~celcar/language_informat_ional_materials.php</a>
<b>*Inviting Altruistic Agency Among Students</b>	This video discusses altruistic agency among students. Agency is normally understood as the capacity to act, to have a degree of self-determination, and control over one's self and the world. Altruistic agency is being able to act so that others might themselves have more agency and better changes to be self-determined even though it might mean we have less.	NFLRC Hawai'i	<a href="http://scholarspace.manoa.hawaii.edu/handle/10125/14552">http://scholarspace.manoa.hawaii.edu/handle/10125/14552</a>
<b>Hebrew Online Corpus</b>	Online corpus from the Hebrew press and search tools that provide students, teachers, and material developers with powerful tools to access authentic language in context.	NMELRC	<a href="http://nmelrc.org/announcing-hebrewcorpus">http://nmelrc.org/announcing-hebrewcorpus</a>
<b>Instructional Guidelines for Heritage Teaching at the University of California</b>	The guidelines focus on: recruitment and motivation, certification, placement exams, separate heritage tracks, materials development, training and professional development, technology, sharing resources across UC campuses, research, and outreach and articulation.	NHLRC	<a href="http://www.international.ucla.edu/languages/heritagelanguages/heritage-language-instruction.pdf">http://www.international.ucla.edu/languages/heritagelanguages/heritage-language-instruction.pdf</a>
<b>Portfolio Assessment in the Foreign Language Classroom</b>	Online guide to developing portfolios for assessment in the FL classroom.	NCLRC	<a href="http://www.nclrc.org/portfolio/modules.html">http://www.nclrc.org/portfolio/modules.html</a>
<b>*Present Communities of Imagination (PCOIZ)</b>	Using group dynamics as an umbrella term for overlapping literatures on community, cooperative, and collaborative practices, this video introduces the concept of PCOIZ that	NFLRC Hawai'i	<a href="http://scholarspace.manoa.hawaii.edu/handle/10125/14557">http://scholarspace.manoa.hawaii.edu/handle/10125/14557</a>

	might help teachers better conceptualize their classes and the timeframe influences on their students.		
<b>**Professional Development Workshops for Heritage Language Instructors</b>	This website includes materials from the Heritage Language Teacher Workshops, 2009-2012.	NHLRC	<a href="http://www.nhlrc.ucla.edu/projects/prof-dev/article.asp?parentid=68145">http://www.nhlrc.ucla.edu/projects/prof-dev/article.asp?parentid=68145</a>
<b>Proficiency-Oriented Language Instruction and Assessment: A Curriculum Handbook for Teachers</b>	Provides language teachers with the background knowledge, ideas, and resources for implementing proficiency-oriented language instruction and classroom-based performance measures into their curriculum. Includes 45 downloadable tasks and units for teachers.	CARLA	<a href="http://www.carla.umn.edu/articulation/handbook">www.carla.umn.edu/articulation/handbook</a>
<b>Program Building Resources and Evaluation Resources</b>	Online training and resources for building strong language programs.	NMELRC	<a href="http://nmelrc.org/language-program-evaluation-tools">http://nmelrc.org/language-program-evaluation-tools</a>
<b>**Recording Portal</b>	A self-contained, web-based audio and video recording portal for classroom assignments in formal coursework or for informal use and language practice.	CeLCAR	<a href="http://www.iub.edu/~celcar/RecordingPortal/">http://www.iub.edu/~celcar/RecordingPortal/</a>
<b>Research and Proficiency Assessment Tools</b>	This website provides a central location for a collection of references, proficiency assessments, questionnaires, and research tools that may be utilized for assessing or conducting research on heritage speakers/learners' language skills.	NHLRC	<a href="http://www.nhlrc.ucla.edu/data/">http://www.nhlrc.ucla.edu/data/</a>
<b>Rich Internet Applications (RIA) RIA: Audio Dropbox</b>	Using this tool, teachers can put a dropbox for speaking assignments on any web page.	CLEAR	<a href="http://ria.clear.msu.edu">http://ria.clear.msu.edu</a>
<b>RIA: Broadcasts</b>	This tool allows easy creation of podcasts for language learning.		
<b>RIA: Conversations</b>	A tool that allows teachers to record prompts or questions for their students to answer.		
<b>RIA: Mashups</b>	The term "mashup" refers to the combination of data from one or more web services with customized functionality or data. In the case of CLEAR's Mashups, the term refers to the combination of an audio or video clip with a SMILE exercise and additional text.		
<b>RIA: QuizBreak</b>	QuizBreak allows teachers to create Jeopardy-like games and reviews for classroom fun.		
<b>RIA: Revisions</b>	Revisions is a process writing tool that allows students and teachers to compose, mark up, and return papers all from within a web browser.		
<b>RIA: Scribbles</b>	Scribbles captures stroke order for non-Roman font script languages, and allows teachers to give feedback on character formation.		
<b>RIA: SMILE</b>	SMILE (Server-Managed Interactive Learning Exercises) is an online environment for creating interactive language-learning exercises.		
<b>*RIA: Snapshot</b>	Snapshot is an image library that stores pictures and other graphics for use in CLEAR's Mashups and QuizBreak. You can also use it to link photos to your course management system, Facebook, or other social media sites.		
<b>RIA: Video Dropbox</b>	Using this tool, teachers can put a dropbox for speaking and video assignments on any web page.		
<b>RIA: Viewpoint</b>	Viewpoint is a video repository that allows teachers to record their videos online using a webcam, or to upload existing videos.		
<b>RIA: Worksheets</b>	Worksheets allows teachers to create multimedia interactive elements to online activities.		
<b>Roles and Responsibilities for Evaluation in Foreign Language Programs</b>	This short booklet presents a step-by-step overview of the program evaluation process with particular emphasis on who participates at distinct phases of an evaluation and what their responsibilities are for making evaluation happen.		
<b>Sailing the 5 Cs with Learning Strategies</b>	Online resource book about teaching learning strategies to secondary students.	NCLRC	<a href="http://www.nclrc.org/sailing/index.html">http://www.nclrc.org/sailing/index.html</a>
<b>SLA (Second Language Acquisition) Web</b>	Database of spoken and written student productions allowing teachers and researchers to investigate questions related to second language acquisition.	CASLS	<a href="http://casls.uoregon.edu/pages/research/proficiencydatabase.php">http://casls.uoregon.edu/pages/research/proficiencydatabase.php</a>
<b>Social Media and Language Learning Portal (SMaLL)</b>	SMaLL is the intersection of social media and web technology researchers and practitioners for the world language classroom. Share and review resources, tools, activities, and research projects in order to increase professional development and collaboration in this vital area.	LARC	<a href="https://small.sdsu.edu/">https://small.sdsu.edu/</a>

<b>South Asian Language Workshops</b>	An archive of PowerPoint presentations, reading lists, bibliographies for South Asian language faculty on topics like lesson design, assessment, and using technology in the classroom.	SALRC	<a href="http://salrc.uchicago.edu/workshops/sponsored/index.shtml">salrc.uchicago.edu/workshops/sponsored/index.shtml</a>
<b>*SpinTX – A Pedagogical Video Archive</b>	The SpinTX video archive provides access to selected video clips and transcripts from the Spanish in Texas Corpus, a collection of video interviews with bilingual Spanish speakers in Texas. Using SpinTX, teachers, students, and learners can search and tag the videos for features that match your interests, and create and share your favorite playlists.	COERLL	<a href="http://www.coerll.utexas.edu/spintx/">http://www.coerll.utexas.edu/spintx/</a>
<b>Standards Based Lesson Plan Generator (LPG)</b>	An online tool for developing effective lesson plans incorporating ACTFL standards and new California World Language Content Standards. The LPG facilitates and guides the user in creating lessons via Backward Design, allows for sharing of user-created lesson plans, viewing of other users' lesson plans, uploading of multimedia and text files for lesson materials sharing, and much more! LPG is a powerful tool for methods/pedagogy class teachers, teacher trainers, and programs wishing to create a common, aligned curriculum.	LARC	<a href="https://lpg.sdsu.edu/">https://lpg.sdsu.edu/</a>
<b>Survey of East Asian Language Programs</b>	This survey conducted in 2001-2002 by the NEALRC, compiles the perceptions, attitudes, and programmatic practices of individuals engaged in teaching Chinese, Japanese, and Korean.	NEALRC	<a href="http://nealrc.osu.edu/project/survey-east-asian-language-programs">http://nealrc.osu.edu/project/survey-east-asian-language-programs</a>
<b>Task-Based Language Teaching: A Demonstration Video</b>	This demonstration video, audio CD, and explanatory text illustrate Task-Based Language Teaching (TBLT). The introduction describes TBLT and contains a demonstration lesson.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10623">hdl.handle.net/10125/10623</a>
<b>**Technology Institute Wiki</b>	Links and information on using technology for language teaching and learning that serves as the virtual "textbook" for the CARLA summer institute on Using Technology in the Classroom. It is updated every year.	CARLA	<a href="http://carlatech.pbworks.com/">carlatech.pbworks.com/</a>
<b>Technology Integration Modules</b>	These technology modules focus on the "why?" and the "what for?" when using technology for language teaching.	CARLA	<a href="http://www.carla.umn.edu/technology/modules/">www.carla.umn.edu/technology/modules/</a>
<b>Test Development Workbook and Video</b>	This workbook and companion video are designed to assist language instructors who develop their own tests. Explanations of different possible test items are accompanied by a variety of examples.	CLEAR	<a href="http://store.clear.msu.edu/Products/view/45">http://store.clear.msu.edu/Products/view/45</a>
<b>The Essentials of Language Teaching</b>	An online guide to essential principles and methods of FL instruction.	NCLRC	<a href="http://www.nclrc.org/essentials/index.htm">http://www.nclrc.org/essentials/index.htm</a>
<b>Using Surveys for Understanding and Improving Foreign Language Programs</b>	The goal of this guide is to help language educators develop surveys that produce useful information for evaluation in language programs.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/14549">http://hdl.handle.net/10125/14549</a>
<b>*Video Assistance for Understanding Language Teaching Techniques (VAULTT)</b>	VAULTT is a collection of original videos highlighting various aspects of language teaching in the classroom. Each short video is accompanied by supplementary information (in a PDF) explaining the techniques and relating them to best practices in language teaching.	CLEAR	<a href="http://clear.msu.edu/vaultt/">http://clear.msu.edu/vaultt/</a>
<b>**Virtual Assessment Center</b>	An interactive website that provides teachers with background information, step-by-step guidance, and lots of practical resources on developing second language assessments. The Virtual Assessment Center includes a growing collection of Integrated Performance Assessments and a set of instructional videos.	CARLA	<a href="http://www.carla.umn.edu/assessment/vac/">www.carla.umn.edu/assessment/vac/</a>
<b>Virtual Item Bank</b>	The Virtual Item Bank (VIB) provides teachers with practical ideas and models for developing classroom assessments. Items are based on the ACTFL Proficiency Guidelines and on the modes of communication as defined by Standards for Foreign Language Learning in the 21st Century.	CARLA	<a href="http://www.carla.umn.edu/assessment/vib/">www.carla.umn.edu/assessment/vib/</a>

## Journals, Newsletters, Blogs

<b>The Alumni Connection E-newsletter</b>	eNewsletter for K-12 foreign language education published 2003-2007.	NFLRC K-12	archived <a href="http://wayback.archive-it.org/8080/855/20101103145147/http://nflrc.iastate.edu/news/homepage.html">http://wayback.archive-it.org/8080/855/20101103145147/http://nflrc.iastate.edu/news/homepage.html</a>
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<b>American Council on Immersion Education (ACIE) Newsletter Online Archive</b>	An extensive online archive of over 190 ACIE newsletter articles published since 1997. Includes lesson plans and information on research and best practices for immersion educators.	CARLA	<a href="http://www.carla.umn.edu/immersion/acie/index.html">http://www.carla.umn.edu/immersion/acie/index.html</a>
<b>CALPER Newsblog</b>	A blog on news and events of interest to foreign language teachers.	CALPER	<a href="http://calper.la.psu.edu/newsblog/">calper.la.psu.edu/newsblog/</a>
<b>**CEL CAR Newsletter</b>	Free semi-annual newsletter, <i>The Steppe</i> . Current status of CeLCAR projects and activities.	CeLCAR	<a href="http://iub.edu/~celcar/about_news.php">http://iub.edu/~celcar/about_news.php</a>
<b>CLEAR News</b>	A free newsletter published twice yearly, <i>CLEAR News</i> provides updates on CLEAR projects and products as well as an in-depth main article on a topic of interest to language educators.	CLEAR	<a href="http://clear.msu.edu/clear/newsletter.php">http://clear.msu.edu/clear/newsletter.php</a>
<b>*COERLL Blog – Open Up</b>	COERLL speaks directly with language teachers and learners interested in Open Educational Resources and brings this audience news, opinions, teaching and learning resources, as well as the expertise of leaders in Open Education.	COERLL	<a href="https://blog.coerll.utexas.edu/">https://blog.coerll.utexas.edu/</a>
<b>The Culture Club</b>	A bi-monthly e-magazine with reviews and information about FL books, films, CDs, food, and more for FL teachers. 6 issues/year.	NCLRC	<a href="http://www.nclrc.org/cultureclub/index.html">http://www.nclrc.org/cultureclub/index.html</a>
<b>*From Corpus to Classroom</b>	Conversations around the SpinTX Pedagogical Video Archive, the Spanish in Texas Project, and diversity in Spanish language and speakers in Texas.	COERLL	<a href="https://sites.la.utexas.edu/corpus-to-classroom/">https://sites.la.utexas.edu/corpus-to-classroom/</a>
<b>Games to Teach Blog</b>	A blog exploring the benefits of digital game-mediated literacies for foreign language learning. Focuses on news, white papers, classroom materials, and professional development opportunities.	CERCLL	<a href="http://games2teach.wordpress.com/">games2teach.wordpress.com/</a>
<b>Glossos</b>	Glossos is a peer-reviewed journal devoted to publishing original, independent research in languages and linguistics. Glossos is devoted to the specific needs of Slavic and East European language instructors and learners, as well as the applied and theoretical linguistics communities.	SEELRC	<a href="http://slaviccenters.duke.edu/projects/glossos-journal">http://slaviccenters.duke.edu/projects/glossos-journal</a>
<b>Heritage Language Journal</b>	A free online peer-reviewed journal dedicated to the issues underlying the teaching and learning of heritage languages.	NHLRC	<a href="http://www.heritagelanguages.org">www.heritagelanguages.org</a>
<b>InterCom</b>	Weekly email service tailored to each subscriber's language, level of instruction, and areas of interest.	CASLS	<a href="http://casls.uoregon.edu/pages/tools/intercom.php">http://casls.uoregon.edu/pages/tools/intercom.php</a>
<b>Language Documentation and Conservation</b>	A free online peer-reviewed journal that publishes papers on topics related to language documentation and conservation.	NFLRC	<a href="http://nflrc.hawaii.edu/lcdc">nflrc.hawaii.edu/lcdc</a>
<b>Language Learning and Technology</b>	Free online peer-reviewed journal. <i>LLT</i> continues to rank in the top 15 of all journals of Linguistics and Education in five-year impact factor.	CLEAR NFLRC Hawai'i	<a href="http://llt.msu.edu">llt.msu.edu</a>
<b>The Language Resource</b>	A monthly e-newsletter for FL teachers with news, features, announcements, calendar, teacher diaries, lesson plans, etc. 10 issues/year.	NCLRC	<a href="http://nclrc.org/newsletter.html">http://nclrc.org/newsletter.html</a>
<b>**The Language Resource Centers Daily</b>	A daily online newspaper that publishes news, articles, blog posts, videos, and images related to foreign language learning and instruction and education technology accumulated from Twitter, Facebook, and YouTube.	LARC	<a href="https://paper.li/~publisher/038b43f0-82e8-012f-25ad-12313d16b843">https://paper.li/~publisher/038b43f0-82e8-012f-25ad-12313d16b843</a>
<b>Reading in a Foreign Language</b>	Free online peer-reviewed journal of issues in foreign language reading and literacy.	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/rfl">nflrc.hawaii.edu/rfl</a>
<b>South Asia Language Pedagogy and Technology Journal (SALPAT)</b>	A free online peer-reviewed journal that provides a space for faculty teaching the languages of South Asia to discuss and analyze the latest theories and/or practices in the field of second language acquisition studies. – 1 volume, 2008	SALRC	<a href="http://salpat.uchicago.edu">salpat.uchicago.edu</a>
<b>South Asian Language Blog</b>	A blog on jobs, conferences, conference grants, travel grants, and summer language study for students and faculty of South Asian languages.	SALRC	<a href="http://lucian.uchicago.edu/blogs/salrc/">lucian.uchicago.edu/blogs/salrc/</a>
<b>**Teaching Arabic K-12</b>	Volume on Arabic K-12: Perspectives: The Newsletter of the Middle East Outreach Council	NMELRC	<a href="http://www.meoc.us/uncategorized/persp">http://www.meoc.us/uncategorized/persp</a>



## Resource Directories, Databases, Bibliographies & Webinars

<b>Advanced Language Proficiency Bibliography</b>	Online searchable database of annotated select references /resources for foreign language educators.	CALPER	<a href="http://calper.la.psu.edu/alp_biblio/index.php">calper.la.psu.edu/alp_biblio/index.php</a>
<b>African Language Program Inventory List</b>	This is a web-based list of African language programs and course offerings in the United States and abroad. This list is updated on a regular basis.	NALRC	<a href="http://nalrc.indiana.edu/projects/national-coordination/118-african-language-program-inventory">http://nalrc.indiana.edu/projects/national-coordination/118-african-language-program-inventory</a>
<b>Archived Professional Development Workshops, Webinars, and Trainings</b>	This list of archived events includes recorded webinars, videos, and supplementary material. Topics include social media and language teaching, testing and assessment, voice recording, and more.	LARC	<a href="http://larc.sdsu.edu/events/archives/">http://larc.sdsu.edu/events/archives/</a>
<b>Bilingual Language Dominance Bibliography</b>	An annotated bibliography of 1) materials that have been developed for assessing dominance and 2) linguistic and psycholinguistic studies where dominance is a subject variable.	COERLL	<a href="http://www.coerll.utexas.edu/coerll/sites/coerll.utexas.edu.coerll/files/bilingual-language-dominance-bilblio-v2.pdf">http://www.coerll.utexas.edu/coerll/sites/coerll.utexas.edu.coerll/files/bilingual-language-dominance-bilblio-v2.pdf</a>
<b>**Culture Bibliography</b>	This bibliography focuses on culture learning, intercultural communication, and language learning as well as intersections of these three research areas.	CARLA	<a href="http://www.carla.umn.edu/culture/bibliography/">www.carla.umn.edu/culture/bibliography/</a>
<b>East Asian Bookshelf</b>	East Asian Bookshelf is an online database of Chinese, Japanese and Korean language learning materials.	NEALRC	<a href="http://nealrc.osu.edu/project_linkout/east-asian-bookshelf">http://nealrc.osu.edu/project_linkout/east-asian-bookshelf</a>
<b>*Finding Open Media for Foreign Language Instruction</b>	This webinar explores the principles of Open Education and how it fits into a landscape of education that is rapidly changing from an industrialized model to an organic model. In addition, the webinar hosts provide suggestions as to where foreign language educators can find and adapt high-quality open resources to their classrooms and become a part of this collaborative movement.	COERLL	<a href="https://meeting.austin.utexas.edu/coerll-june-webinars">https://meeting.austin.utexas.edu/coerll-june-webinars</a>
<b>*A Focus on SpinTX – An Open Video Archive for Language Learning</b>	Short for Spanish in Texas, SpinTX is a video archive that provides access to selected video clips and transcripts from the Spanish in Texas Corpus, a collection of video interviews with bilingual Spanish speakers in Texas. In this webinar, participants hear from project members who discuss using SpinTX and also talk about the reasons for developing this resource.	COERLL	<a href="https://meeting.austin.utexas.edu/coerll-june-webinars">https://meeting.austin.utexas.edu/coerll-june-webinars</a>
<b>Foreign Language Assessment Directory and Tutorial</b>	The FLAD is a free, searchable directory of information on nearly 200 tests in over 90 languages. The accompanying tutorial introduces key concepts in language testing to help with selecting tests and using test results appropriately and efficiently.	NCLRC	<a href="http://www.cal.org/flad">www.cal.org/flad</a>
<b>Foreign Language Program Evaluation: An Annotated Online Bibliography</b>	This is the annotated bibliography section of the Website of the FL Program Evaluation Project at the University of Hawai'i. The project's mission is to enable useful evaluation in support of foreign language programs.	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/evaluation/biblio/index.cfm">nflrc.hawaii.edu/evaluation/biblio/index.cfm</a>
<b>Immersion Education Bibliography</b>	Topically organized bibliographies on immersion offer a vast array of useful references for the immersion educator, researcher, parent, or student.	CARLA	<a href="http://www.carla.umn.edu/immersion/bibs/search.php">http://www.carla.umn.edu/immersion/bibs/search.php</a>
<b>Immersion Education Resources</b>	Online information about organizations, publications, websites, and listservs that support immersion education.	CARLA	<a href="http://www.carla.umn.edu/immersion/resources.html">http://www.carla.umn.edu/immersion/resources.html</a>
<b>Language Advocacy</b>	List of web sites, articles, information on brochures that help language educators to prepare for advocating world language programs.	CALPER	<a href="http://calper.la.psu.edu/resources.php?page=langadv">http://calper.la.psu.edu/resources.php?page=langadv</a>
<b>Language Map of Africa</b>	Language Map of Africa provides a direct link to countries in Africa. A click on the country reveals the basic language spoken in that country and some information about the country. Users can also listen to native speakers of some of the languages speak their language.	NALRC	<a href="http://nalrc.indiana.edu/Afri-lang-map/index.html">http://nalrc.indiana.edu/Afri-lang-map/index.html</a>

<b>LCTL (Less Commonly Taught Languages) Database</b>	Database of where LCTLs are taught in North America with 13,000 records and 300 languages.	CARLA	<a href="http://carla.umn.edu/lctl/db/index.html">carla.umn.edu/lctl/db/index.html</a>
<b>Online Heritage Teacher Workshop</b>	Self-paced online tutorials designed for teachers of world and heritage languages. The material on this website includes definitions and profiles of heritage students, ideas for differentiating instruction when teaching this population, and strategies for assessment.	NHLRC	<a href="http://startalk.nhlrc.ucla.edu/">startalk.nhlrc.ucla.edu/</a>
<b>Online Webinars</b>	Archive of webinars that cover a variety of topics, including teaching reading, student anxiety and motivation during intensive language study abroad, and self-efficacy.	NMELRC	<a href="http://nmelrc.org/nmelrc-webinars">http://nmelrc.org/nmelrc-webinars</a>
<b>Orient Yourself: Online Catalog of Study Abroad Opportunities in East Asia</b>	Web site assists American students in finding institutions in East Asia that offer study abroad programs, American institutions that run programs in these areas, financial aid programs. Also facilitates discussion among students studying in East Asia.	NEALRC	<a href="http://nealrc.osu.edu/studyineastasia">nealrc.osu.edu/studyineastasia</a>
<b>*The Practice of Adapting, Teaching, and Creating Open Educational Resources</b>	This webinar focuses on using Open Educational Resources to improve and augment the teaching and learning experience. Webinar hosts discuss what it takes to create, adapt, and teach with Open Educational Resources.	COERLL	<a href="https://meeting.austin.utexas.edu/coerll-june-webinars">https://meeting.austin.utexas.edu/coerll-june-webinars</a>
<b>Professional Development Tools for Language Program Directors</b>	Professional development materials (including modules, webinars and bibliographies) to prepare foreign language teaching assistants for teaching in a four-year multidisciplinary and multi-literacy curriculum. Some modules are online now; more materials are in development.	CERCLL	<a href="http://percolate.arizona.edu/doku.php/start">http://percolate.arizona.edu/doku.php/start</a>
<b>Proficiency-Oriented Language Instruction and Assessment: A Curriculum Handbook for Teachers</b>	Provides language teachers with the background knowledge, ideas, and resources for implementing proficiency-oriented language instruction and classroom-based performance measures into their curriculum. Includes 45 downloadable tasks and units for teachers.	CARLA	<a href="http://www.carla.umn.edu/articulation/handbook">http://www.carla.umn.edu/articulation/handbook</a>
<b>Research Publications Online Archive</b>	Extensive collection of research studies, papers, evaluations, lectures and presentations on a wide variety of topics focused on language acquisition and pedagogy.	NFLRC Hawai'i	<a href="http://www.nflrc.hawaii.edu/publications/online">www.nflrc.hawaii.edu/publications/online</a>
<b>*Resources for Struggling Immersion Learners</b>	Research-based answers to key questions and resources on program suitability and learner disability <i>and</i> best practice at the classroom- and program-level.	CARLA	<a href="http://www.carla.umn.edu/immersion/learners.html">www.carla.umn.edu/immersion/learners.html</a>
<b>ScholarSpace</b>	ScholarSpace is an open-access, digital institutional repository archiving over 300 free language research and teaching resources.	NFLRC Hawai'i	<a href="http://scholarspace.manoa.hawaii.edu/handle/10125/6033">http://scholarspace.manoa.hawaii.edu/handle/10125/6033</a>
<b>**Slavic and Eurasian Languages Webliographies</b>	Webliographies with links and commentary to quality resources throughout the web. Links are listed by language. Available language webliographies include Albanian, Armenian, Azerbaijani, Belarusian, Bosnia/Croatian/Serbian, Bulgarian, Czech, Estonian, Georgian, Greek, Hungarian, Kazakh, Kyrgyz, Latvian, Lithuanian, Macedonian, Persian, Polish, Romanian, Russian, Slovak, Slovenian, Tajik, Turkish, Turkmen, Ukrainian, and Uzbek.	SEELRC	<a href="http://slaviccenters.duke.edu/webliogra/">http://slaviccenters.duke.edu/webliogra/</a>
<b>**Speech Acts/Pragmatics Website</b>	Includes a collection of descriptions of speech acts as revealed through empirical research and an annotated bibliography on pragmatics research on second language learners organized by specific speech acts and special areas of focus. The bibliography has 1315 entries.	CARLA	<a href="http://www.carla.umn.edu/speechacts/">http://www.carla.umn.edu/speechacts/</a>
<b>Teaching Languages Online Bibliography</b>	This bibliography is a collection of many resources (articles, books, websites, dissertations) that focus on teaching online for language learning.	CARLA	<a href="http://www.carla.umn.edu/technology/TLO/bib_search.html">www.carla.umn.edu/technology/TLO/bib_search.html</a>
<b>*Web 2.0 and Language Teaching Webinars</b>	LARC's 2011, 2012, and 2013 Social Media and Language Teaching workshops were captured, archived, and are available for language teachers to review and learn. These archived webinars cover the basics to social media, available tools, and some of the exciting language learning techniques using Web 2.0 going on in the classroom.	LARC	<a href="http://larc.sdsu.edu/social-media-workshop/">http://larc.sdsu.edu/social-media-workshop/</a>
<b>*Webinars on Testing and Assessment</b>	LARC/CALPER Webinar Series on Testing and Assessment. Several webcasts throughout the year. Sessions are archived. Top researchers and practitioners in the field of language testing and assessment provide interactive presentations with relevant supporting materials also available.	LARC CALPER	<a href="http://larc.sdsu.edu/events/webinars/calper.la.psu.edu/profdev.php?page=webinars">larc.sdsu.edu/events/webinars/calper.la.psu.edu/profdev.php?page=webinars</a> <a href="http://vimeo.com/channels/437670">http://vimeo.com/channels/437670</a>
<b>*Webinars: Online Professional Development for Language Teachers</b>	CLEAR Webinars are free online workshops for language teachers. The modules are interactive and focus on specific topics of interest to language teachers.	CLEAR	<a href="http://clear.msu.edu/webinars/">http://clear.msu.edu/webinars/</a>



<b>Yoruba Films: Primary Cultural and Linguistic Data Collection</b>	A selection of 10 Kelani films which promote the speaking of the Yoruba language. Includes a synopsis of each film, and transcriptions and translations of selected scenes.	COERLL	<a href="http://www.coerll.utexas.edu/coerll/projects/nollywood">www.coerll.utexas.edu/coerll/projects/nollywood</a>
<h2>Language Materials for K-12</h2>			
<b>A National Virtual Language Learning Lab (ANVILL)</b>	ANVILL is an online language lab that allows students to communicate with each other through voice boards and group chats. ANVILL allows teachers to easily create media-rich lessons and assessments. ANVILL is Web-based and accommodates other media content like blogs, wikis, and podcasts.	CASLS	<a href="https://anvill.uoregon.edu/anvill2/">https://anvill.uoregon.edu/anvill2/</a>
<b>Business Language Packets for High School Classrooms – French, German, Spanish</b>	Materials for high school students to learn about business language and practices in their FL.	CLEAR	<a href="http://store.clear.msu.edu/Products/">http://store.clear.msu.edu/Products/</a>  (then search “print” materials for the specific language)
<b>Language and Culture Kits</b>	A resource notebook that provides strategies and support on how to best use the literature contained in kits created for Arabic and Korean, as well as lists of the specific literature and resources unique to each country/culture. More languages will be added.	CERCLL	<a href="http://wowlit.org/links/language-and-culture-resource-kits/">http://wowlit.org/links/language-and-culture-resource-kits/</a>
<b>Standards-based Thematic Units</b>	Thematic units with readings, pictures, activities and handouts for middle and high school students of Spanish and French.	NFLRC-K12	archived: <a href="http://wayback.archive-it.org:8080/855/20101103145624/http://nflrc.iastate.edu/pubs/units/unitsList.html">http://wayback.archive-it.org:8080/855/20101103145624/http://nflrc.iastate.edu/pubs/units/unitsList.html</a>
<b>“A Thematic Unit: Let’s Go to School in Japan!”</b>	A downloadable PDF thematic unit with activities for beginner level elementary school students of Japanese. DVDs of the accompanying five one-hour Japanese demonstration classes for fifth and sixth grade students can also be purchased.	NFLRC-K12	archived: <a href="http://wayback.archive-it.org:8080/855/20101103145624/http://nflrc.iastate.edu/pubs/units/unitsList.html">http://wayback.archive-it.org:8080/855/20101103145624/http://nflrc.iastate.edu/pubs/units/unitsList.html</a>
<b>Video of "Chinese Out of the Box" for K-12 teachers</b>	The video is to introduce "Chinese Out of the Box," a complete set of materials for developing the foundation skills for Mandarin Chinese for children aged 5-10 who have not been previously exposed to the language.	NEALRC	<a href="http://nealrc.osu.edu/content/k-12-0">http://nealrc.osu.edu/content/k-12-0</a>
<b>*Website of “Chinese Out of the Box”</b>	This website presents teachers with information of a complete range of tools for exposing children to Mandarin, engaging them in Mandarin activities, and leading them to perform in Mandarin using culturally appropriate behaviors.	NEALRC	<a href="http://chineseoutofthebox.org/">http://chineseoutofthebox.org/</a>

## Language Teaching Materials—Specific Languages

<b>Albanian</b>	Albanian-English Dictionary	An online version of the out of print Oxford Albanian-English Dictionary.	SEELRC	<a href="http://www.seelrc.org:8080/albdict/">http://www.seelrc.org:8080/albdict/</a>
<b>Arabic</b>	All Kinds of Arabic Media	Arabic prototype of a digital media database that is currently being developed for critical languages.	LARC	<a href="http://larc.sdsu.edu/arabicmedia/Welcome.html">http://larc.sdsu.edu/arabicmedia/Welcome.html</a>
<b>Arabic</b>	Arabic Audio Recordings	Audio recordings that accompany the Arabic Textbooks “Arabic Language Through Dialogue” 1, 2 and 3. Learn Arabic letter names and sounds.	LARC	<a href="http://altd.sdsu.edu/">http://altd.sdsu.edu/</a>

<b>*Arabic</b>	Arabic Language Instructional Videos	Tadriis.org is an openly licensed training resource for K-16 Arabic teachers in the U.S. and abroad. It addresses a wide range of issues, including learner-centered classrooms, learning strategies, learning outcomes, learning skills, and task-based and project-based instruction. All content can be downloaded and repurposed.	COERLL	<a href="http://tadriis.org">http://tadriis.org</a>
<b>Arabic</b>	Arabic Learners Written Corpus	An extensive, searchable Arabic learner corpus comprising numerous written samples produced by L2 and heritage students, collected over 15 years.	CERCLL	<a href="http://2arabiccorpus.cercll.arizona.edu/">http://2arabiccorpus.cercll.arizona.edu/</a>
<b>Arabic</b>	Aswaat Arabiyya	A website of videos from TV stations throughout the Arab world with accompanying activities for listening comprehension. Organized by proficiency level.	COERLL	<a href="http://www.laits.utexas.edu/aswaat/index.php">www.laits.utexas.edu/aswaat/index.php</a>
<b>Arabic</b>	Curriculum Template, Arabic for Arabic Heritage Speakers	This template has been developed for UCLA's summer program for high school Arabic heritage speakers.	NHLRC	<a href="http://www.nhlrc.ucla.edu/projects/learn-teach/materials/arabic.workbook.2011.pdf">http://www.nhlrc.ucla.edu/projects/learn-teach/materials/arabic.workbook.2011.pdf</a>
<b>**Arabic</b>	Syrian Colloquial Arabic Course	An online course with downloadable written and listening exercises.	NMELRC	<a href="http://nmelrc.org/syrian-colloquial-arabic-course">http://nmelrc.org/syrian-colloquial-arabic-course</a>
<b>**Armenian</b>	Armenian Instructional Pamphlet	Pamphlets give a concise overview of our languages with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>Armenian</b>	Curriculum Template, Armenian for Armenian Heritage Speakers	This template has been developed for UCLA's summer program for high school Armenian heritage speakers.	NHLRC	<a href="http://nhlrc.ucla.edu/projects/learn-teach/Armenian_template.pdf">http://nhlrc.ucla.edu/projects/learn-teach/Armenian_template.pdf</a>
<b>**Azerbaijani</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Latin and Cyrillic scripts.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Azerbaijani</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>Azeri</b>	Instructional program designed to help students learn the Azeri language.	This program consists of eight interactive lessons ranging from elementary to superior level Azeri, each employing engaging video clips selected to give you a sense of Azeri culture and its rural and urban environment.	NHLRC	<a href="http://www.azeritutor.org/">http://www.azeritutor.org/</a>
<b>**Balochi (Baluch)</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Bashkir</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>*Bosnian/Croatian/Serbian</b>	BCS Reference Grammar	This reference guide is a full handbook of BCS grammar.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/stand_alone_bcs.pdf">http://www.seelrc.org:8080/grammar/pdf/stand_alone_bcs.pdf</a>
<b>*Bulgarian</b>	A Concise Bulgarian Grammar	This material is a full Bulgarian reference grammar.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/stand_alone_bulgarian.pdf">http://www.seelrc.org:8080/grammar/pdf/stand_alone_bulgarian.pdf</a>
<b>*Bulgarian</b>	The Semantics and Pragmatics of Verbal Categories in Bulgarian	This material is a verbal supplement to accompany the Concise Bulgarian Grammar.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/fielder_bulgarian_ch2.pdf">http://www.seelrc.org:8080/grammar/pdf/fielder_bulgarian_ch2.pdf</a>

<b>**Buryat</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>*Chinese</b>	Advanced Chinese Materials	Chuncao (Spring Grass) is a set of materials designed for an advanced Chinese course. It consists of: 1) the original novel, 2) online e-book with audio, 3) TV series adaptation with synchronized script, and 4) teaching plans.	NEALRC	<a href="http://nealrc.osu.edu/project/advanced-mandarin-chinese">http://nealrc.osu.edu/project/advanced-mandarin-chinese</a>
<b>*Chinese</b>	Advanced Language Performance Portfolio System (ALPPS)	ALPPS is designed to present a transparent procedure for evaluating certain language abilities. It consists of recorded performances in a number of categories coupled with evaluation functions. We believe that performances will get measured and improved via this system.	NEALRC	<a href="http://alpps.chineseoutofthebox.com/">http://alpps.chineseoutofthebox.com/</a>
<b>Chinese</b>	Asian role play cards	These cards are intended to provide task-based role play situations for teaching and testing in East Asian cultural contexts.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/10568">hdl.handle.net/10125/10568</a>
<b>Chinese</b>	Bridges student text, workbook, and audio CD	Bridges is a complete program for a first-year introductory course in Mandarin Chinese designed for intermediate and secondary school students.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/10569">hdl.handle.net/10125/10569</a>
<b>Chinese</b>	CAVO: Computer Adaptive Vocabulary Assessment	An intelligent vocabulary testing tool that continually redefines item difficulty based on the success of its test-takers with an online vocabulary frequency analyzer. Comprehensive monitoring systems are provided for both regular users and program administrators.	NEALRC	<a href="http://cavo.nealrc.org">http://cavo.nealrc.org</a>
<b>Chinese</b>	Chinese CLASS Resources	Chinese CLASS Resources (CCR) is an online archive of teaching aids and teacher training materials for mainly K-12 Chinese teachers. It is a collaborative endeavor of the National East Asian Languages Resource Center (NEALRC) and Chinese Language Association of Secondary-Elementary Schools (CLASS).	NEALRC	<a href="https://chineseclassestudies.osu.edu">https://chineseclassestudies.osu.edu</a>
<b>Chinese</b>	Chinese Language Video Lessons for Classroom Use (text + 2 VHS videos)	15 lessons in Mandarin Chinese (a book with instructions for the teacher; student worksheets; two videocassettes); designed as supplemental material for students from Novice to Advanced level and may be integrated into existing curricula.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/10570">hdl.handle.net/10125/10570</a>
<b>Chinese</b>	Chinese Take-In	An interactive website of listening comprehension activities for beginning Chinese.	COERLL	<a href="http://www.laits.utexas.edu/chinese_take_in/">www.laits.utexas.edu/chinese_take_in/</a>
<b>Chinese</b>	Dynamic Activity Templates (DATs)	DATs are proficiency-based activities embedded in cultural contexts. They include handouts, activities, and quizzes. Teachers can search for DATs by communicative mode, activity type, function, and level	CASLS	<a href="http://casls.uoregon.edu/pages/tools/dats.php">http://casls.uoregon.edu/pages/tools/dats.php</a>
<b>Chinese</b>	Elementary Business Chinese	Free CD of interactive activities for students of elementary Chinese for business and basic language skills.	CLEAR	<a href="http://store.clear.msu.edu/Products/view/4">http://store.clear.msu.edu/Products/view/4</a>
<b>**Chinese</b>	Gateway to Chinese	A website of free interactive language learning resources for beginning Mandarin Chinese to practice pronunciation, vocabulary, grammar, listening, and reading skills.	COERLL	<a href="http://www.sites.la.utexas.edu/chinese">http://www.sites.la.utexas.edu/chinese</a>
<b>Chinese</b>	Mandarin Chinese: Four-year Instructional Materials	This curriculum outline includes student profiles, objectives, and an instructional outline for a Chinese language core program which utilizes a performance-based methodology.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/8978">hdl.handle.net/10125/8978</a>
<b>Chinese</b>	Pitch Perfect Pinyin	A two-part interactive website for learning Pinyin pronunciation.	COERLL	<a href="http://www.laits.utexas.edu/ppp/">www.laits.utexas.edu/ppp/</a>

<b>Chinese</b>	Reader's Tools	Confucius' "Analects," the Daoist text "Tao Te Ching," and Sun Zi's "The Art of War" as Chinese learning materials, accompanied with an audio program and on-line dictionary, for advanced learners to learn Chinese language and culture.	NEALRC	<a href="http://chineseflagship.osu.edu/graduate/current_students/reader_tools.html">http://chineseflagship.osu.edu/graduate/current_students/reader_tools.html</a>
<b>Chinese</b>	Teacher Training Videos	Video clips on beginning, intermediate, and advance instruction in East Asian languages that demonstrate the "Performed Culture" approach in teaching Chinese as a second language, including "How to start from the beginning", "Contextualization & Elicitation" and "Conducting a FACT Class".	NEALRC	<a href="http://nealrc.osu.edu/project/teacher-training-videos">http://nealrc.osu.edu/project/teacher-training-videos</a>
<b>Chinese</b>	Trans-Pacific TV (Advanced Chinese)	TPTV (Trans-Pacific TV) is an online learning tool for advanced Chinese language learners. It uses original video clips from China's national TV program to provide authentic language experiences. Each clip accompanied by synchronized subtitle, keywords analysis and comprehension quiz.	NEALRC	<a href="http://tptv.nealrc.org/">http://tptv.nealrc.org/</a>
<b>Chinese</b>	Working with Spoken Chinese	A series of online units developed to teach and learn distinctive conversation features of Mandarin Chinese. For high-intermediate/advanced learners.	CALPER	<a href="http://calper.la.psu.edu/chinese/units.php">calper.la.psu.edu/chinese/units.php</a>
<b>**Chuvash</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informational_materials.php">http://iub.edu/~celcar/language_informational_materials.php</a>
<b>*Czech</b>	Czech Reference Grammar	This resource is a full reference grammar for the Czech language.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/sta_n_d_alone_czech.pdf">http://www.seelrc.org:8080/grammar/pdf/sta_n_d_alone_czech.pdf</a>
<b>*Czech</b>	Czech Grammar Exercises	These Czech grammar exercises accompany the Czech Reference Grammar	SEELRC	<a href="http://www.seelrc.org:8080/grammar/exercises/czechExercises.html">http://www.seelrc.org:8080/grammar/exercises/czechExercises.html</a>
<b>**Dari</b>	Alphabet App	This application for mobile devices will help students learn the Dari alphabet through following pronunciation, alphabet, and practice activities	CeLCAR	<a href="http://iub.edu/~celcar/language_apps.php">http://iub.edu/~celcar/language_apps.php</a>
<b>**Dari</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Dari script.	CeLCAR	<a href="http://iub.edu/~celcar/language_informational_materials.php">http://iub.edu/~celcar/language_informational_materials.php</a>
<b>**Dari</b>	Curriculum for Five-week Intensive Elementary Dari Course	The curriculum provides lesson plans, PowerPoints, audio, images, videos, and web links used for a five-week intensive elementary Dari course.	LARC	<a href="http://larc.sdsu.edu/lrc/resources/daricurriculum/">http://larc.sdsu.edu/lrc/resources/daricurriculum/</a>
<b>**Dari</b>	Dari Permokhtag: A Dari Language Game	Earn the job as the Dari Language and Culture Advisor at the U.S. Embassy in Kabul by receiving letters of recommendations from four embassy staff members. Each staff member will require you to complete tasks testing your language and culture knowledge.	LARC	<a href="http://larc.sdsu.edu/afhangame/dari/story.html">http://larc.sdsu.edu/afhangame/dari/story.html</a>
<b>**Dari</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informational_materials.php">http://iub.edu/~celcar/language_informational_materials.php</a>
<b>Dari</b>	Interactive Alphabet and Script Tutorial apps	Multiplatform interactive smartphone and tablet apps designed to teach students the Dari and Pashto alphabets and script.	CeLCAR	<a href="http://www.indiana.edu/~celcar/language_textbooks/apps_designed_by_celcar.pdf">http://www.indiana.edu/~celcar/language_textbooks/apps_designed_by_celcar.pdf</a>
<b>**Dari</b>	Online practice modules for elementary learners	Module 1 – Basic greeting conversation. Module 2 – At the doctor's office. The modules start with the entire conversation with animated characters, then the conversation is broken down and the words are highlighted, then the vocabulary and grammar is displayed and explained, ending with comprehension questions. More modules will be added in the coming weeks and months.	LARC	Module 1 - <a href="http://larc.sdsu.edu/dari/w1-d3/story.html">http://larc.sdsu.edu/dari/w1-d3/story.html</a> Module 2 - <a href="http://larc.sdsu.edu/dari/w5-d4/story.html">http://larc.sdsu.edu/dari/w5-d4/story.html</a> <a href="http://larc.sdsu.edu/lrc/resources/daricurriculum/">http://larc.sdsu.edu/lrc/resources/daricurriculum/</a>

<b>Filipino</b>	Pakinggan at unawain: Comprehending intermediate Filipino	42 video dialogs to help students move beyond the beginning level in mastering Filipino structures and functions. The units cover nine thematic areas: meeting people, food, household activities, service, social interactions, office transactions, education, visiting the health clinic, and crime.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10593">hdl.handle.net/10125/10593</a>
<b>French</b>	MOSAIC	Content-based thematic units for high school students that explore social studies, culture, and geography while meeting language standards. Teachers can download and customize MOSAIC units to meet their classroom needs	CASLS	<a href="http://casls.uoregon.edu/pages/tools/mosaic.php">http://casls.uoregon.edu/pages/tools/mosaic.php</a>
<b>French</b>	Français interactif	First-year French language program based on videos of native speakers and the UT Summer Program in Lyon, France. Includes an online grammar reference and downloadable textbook.	COERLL	<a href="http://www.laits.utexas.edu/fi/">www.laits.utexas.edu/fi/</a>
<b>French</b>	Les Conversations Mises à Jour	A website of authentic conversations in French that targets intermediate and advanced learners of French. Conversations are organized by theme and communicative language function.	COERLL	<a href="http://www.coerll.utexas.edu/cmaj/">http://www.coerll.utexas.edu/cmaj/</a>
<b>*Georgian</b>	Georgian Reference Grammar	This material is a full reference grammar for Georgian.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/standone_georgian.pdf">http://www.seelrc.org:8080/grammar/pdf/standone_georgian.pdf</a>
<b>German</b>	Deutsch im Blick	First-year German language program based on videos of native speakers and the UT Summer Program in Würzburg. Includes an online grammar reference and downloadable textbook.	COERLL	<a href="http://www.coerll.utexas.edu/dib/">www.coerll.utexas.edu/dib/</a>
<b>*German</b>	Green German Project	The Green German Project is a collection of open-access teaching materials and curricular resources related to sustainability and environmental topics designed for use in German language and culture courses at the intermediate-advanced level.	CARLA	<a href="http://gsd.umn.edu/language/greenproject/">gsd.umn.edu/language/greenproject/</a>
<b>Gujarati</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>Hausa</b>	Hausa Online	A full online course in introductory Hausa.	CLEAR	<a href="http://store.clear.msu.edu/Products/view/28">http://store.clear.msu.edu/Products/view/28</a>
<b>Hebrew</b>	Hebrew Online Resources	An extensive bank of online resources for Hebrew teachers.	NMELRC	<a href="http://nmelrc.org/Hebrew">http://nmelrc.org/Hebrew</a>
<b>*Hindi</b>	Hindi in America Video Collection	Hindi in America is an ambitious collection of interviews with Hindi speakers that provides learners with unscripted examples of the contemporary colloquial language. Rich glossaries, commentaries, and written, and aural comprehension questions accompany the recordings.	COERLL	<a href="https://docs.google.com/folderview?usp=sharing&amp;id=0B2S0jOaAj97iSGh2WVhOMUZNTUQ">https://docs.google.com/folderview?usp=sharing&amp;id=0B2S0jOaAj97iSGh2WVhOMUZNTUQ</a>
<b>Hindi</b>	Hindi Video Materials	Rehabilitated Hindi Video Materials (Vol. 1 & 2) Restored beginning and intermediate Hindi video materials.	SALRC	<a href="http://www.southasia.upenn.edu/hindi">www.southasia.upenn.edu/hindi</a>
<b>Hindi</b>	Building basic vocabulary for Hindi web pages	A database of vocabulary words useful both as a reference and in classroom exercises.	SALRC	<a href="http://faculty.maxwell.syr.edu/jishnu/credits.asp?10=course">faculty.maxwell.syr.edu/jishnu/credits.asp?10=course</a>
<b>Hindi/Urdu</b>	Curriculum Template, Hindi/Urdu for Hindi/Urdu Heritage Speakers	This template has been developed for UCLA's summer program for high school Hindi/Urdu heritage speakers.	NHLRC	<a href="http://nhlrc.ucla.edu/projects/learn-teach/UCLA_Hindi_Student_Curriculum_2010%20(6-11)%20revised_Rev_Eissa_(6-18).pdf">http://nhlrc.ucla.edu/projects/learn-teach/UCLA_Hindi_Student_Curriculum_2010%20(6-11)%20revised_Rev_Eissa_(6-18).pdf</a>

<b>Indonesian</b>	Authentic Indonesian video	This text and video set presents 20 intermediate to advanced lessons based on authentic programming and featuring language-learning activities with a key for self-correction.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10577">hdl.handle.net/10125/10577</a>
<b>Indonesian</b>	Mari Belajar Sopan Santun Bahasa Indonesia	Filmed on location in East Java, Indonesia, this set consists of two videotapes, a manual, and extended notes on the individual video scenarios. The videos present interactions among Indonesian native speakers and foreign language learners as they engage in tasks and activities of everyday life.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/8985">hdl.handle.net/10125/8985</a> <a href="http://hdl.handle.net/10125/10578">hdl.handle.net/10125/10578</a>
<b>Indonesian</b>	Nah, Baca! Authentic Indonesian Readings	Intended as a supplement to a basic Indonesian text. For college level. Includes two volumes for students and teachers guides. Vol. 1 has 22 lessons and is designed for a 1st-year language course; Vol. 2 has 32 lessons is targeted at the second-year level.	NFLRC Hawai'i	Vol 1: <a href="http://hdl.handle.net/10125/10579">hdl.handle.net/10125/10579</a> Vol 1 Teachers: <a href="http://hdl.handle.net/10125/10580">hdl.handle.net/10125/10580</a> Vol 2: <a href="http://hdl.handle.net/10125/10581">hdl.handle.net/10125/10581</a> Vol 2 Teachers: <a href="http://hdl.handle.net/10125/1058">hdl.handle.net/10125/1058</a>
<b>Indonesian</b>	Indonesian for Indonesian Heritage Speakers	The HL/Advanced Indonesian Materials Development Project (IMDP), an adaptation of the Abuelos Project by Ana Roca and Helena Alonso, trains students to record oral histories of members of their communities, especially first generation immigrants.	NHLRC	<a href="http://www.nhlrc.ucla.edu/projects/learn-teach/IndonesianUnits1-5.pdf">www.nhlrc.ucla.edu/projects/learn-teach/IndonesianUnits1-5.pdf</a>
<b>Italian</b>	Radio Arlecchino	Selection of aural Italian grammar lessons (podcasts). Grammar examples and dialogues are built upon escapades of Arlecchino, Pucinnella, and other masks of the Italian Commedia dell' arte.	COERLL	<a href="http://coerll.utexas.edu/ra/">coerll.utexas.edu/ra/</a>
<b>Italian</b>	Italian Hypermedia	Different types of texts with multimedia hyperlinks (hypermedia) to facilitate linguistic and cultural comprehension of reading texts for language learners.	CERCLL	<a href="http://hypermedia.cercll.arizona.edu">hypermedia.cercll.arizona.edu</a>
<b>Japanese</b>	Asian role play cards	These cards are intended to provide task-based role play situations for teaching and testing in East Asian cultural contexts.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10596">hdl.handle.net/10125/10596</a>
<b>Japanese</b>	At Home in Japan: What Nobody Tells You	The goal in this tutorial is to present a program of practical learning that will allow you to go through the process of becoming familiar with Japanese culture. The crucial aspect of "becoming familiar" with a culture is that the experience centers on you. There are a series of online modules on travel abroad and different cultural perspectives: Good for students of any language.	NEALRC	<a href="http://nealrc.osu.edu/project_linkout/home-japan">http://nealrc.osu.edu/project_linkout/home-japan</a>
<b>Japanese</b>	Dynamic Activity Templates (DATs)	DATs are proficiency-based activities embedded in cultural contexts. They include handouts, activities, and quizzes. Teachers can search for DATs by communicative mode, activity type, function, and level	CASLS	<a href="http://casls.uoregon.edu/pages/tools/dats.php">http://casls.uoregon.edu/pages/tools/dats.php</a>
<b>Japanese</b>	Integration of National Standards in a Japanese language classroom (manual + video)	This 20-minute video plus guidebook familiarizes pre-service and in-service teachers of Japanese with the "five C" goals of the Japanese National Standards and illustrates the concept of learning scenarios with classroom examples.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10597">hdl.handle.net/10125/10597</a>
<b>Japanese</b>	Intermediate Reader in Technical and Scientific Japanese	This textbook is designed so that intermediate Japanese students may learn complex grammatical structures and reading strategies at the same time that they acquire scientific and technical knowledge. The reading passages gradually increase in grammatical and structural complexity while becoming conceptually more sophisticated.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10598">hdl.handle.net/10125/10598</a>
<b>Japanese</b>	Jan Ken Pon	Jan Ken Pon is a curriculum for the Japanese K-5 classroom. Teaching materials are based on the National Standards and include the 5C's. One available for a fee, we now offer this curriculum as a free pdf download.	CASLS	<a href="http://casls.uoregon.edu/pages/tools/jankenpon.php">http://casls.uoregon.edu/pages/tools/jankenpon.php</a>



<b>Japanese</b>	Learning through Listening towards Advanced Japanese	Online instructional materials include digitized video clips of natural spoken discourse along with teaching suggestions and activities that are designed to help students understand the content of the discourse as well as lexical, syntactic, and discourse features of Japanese.	CALPER	<a href="http://calper.la.psu.edu/learningthroughlistening/index.php">calper.la.psu.edu/learningthroughlistening/index.php</a>
<b>Japanese</b>	MOSAIC	Content-based thematic units for high school students that explore social studies, culture, and history while meeting language standards. Teachers can download and customize MOSAIC units to meet their classroom needs	CASLS	<a href="http://casls.uoregon.edu/pages/tools/mosaic.php">http://casls.uoregon.edu/pages/tools/mosaic.php</a>
<b>Japanese</b>	Strategies for Learning Speech Acts in Japanese	Online tutorial in pragmatics for teachers and learners of Japanese.	CARLA	<a href="http://www.carla.umn.edu/speechacts/japanese/introspeechacts/index.htm">http://www.carla.umn.edu/speechacts/japanese/introspeechacts/index.htm</a>
<b>Japanese</b>	Tools for the Articulation of Japanese Language Instruction	A practical guide for Japanese teachers that features a curricular framework, benchmarks, and sample assessments, all tied to common standards.	CARLA	<a href="http://www.carla.umn.edu/resources/working-papers/index.html">www.carla.umn.edu/resources/working-papers/index.html</a>
<b>**Kazakh</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Kazakh Cyrillic script.	CeLCAR	<a href="http://iub.edu/~celcar/language_informational_materials.php">http://iub.edu/~celcar/language_informational_materials.php</a>
<b>**Kazakh</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informational_materials.php">http://iub.edu/~celcar/language_informational_materials.php</a>
<b>Korean</b>	Asian role play cards	These cards are intended to provide task-based role play situations for teaching and testing in East Asian cultural contexts.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10572">hdl.handle.net/10125/10572</a>
<b>Korean</b>	Korean Culture and Media Series	Downloadable workbook units. For intermediate, advanced and heritage learners.	CALPER	<a href="http://calper.la.psu.edu/publication.php?page=korcm">calper.la.psu.edu/publication.php?page=korcm</a>
<b>Korean</b>	Korean Grammar in Discourse and Interaction	Downloadable workbook units that focus on discourse-pragmatic features of Korean. For advanced learners.	CALPER	<a href="http://calper.la.psu.edu/publication.php?page=kogram">http://calper.la.psu.edu/publication.php?page=kogram</a>
<b>Korean</b>	Korean Discourse, Genre, and the National Standards	Downloadable workbook units that focus on awareness raising and practice of language patterns in oral, written, and technology mediated communication within types of discourse genre.	CALPER	<a href="http://calper.la.psu.edu/publication.php?page=kordg">calper.la.psu.edu/publication.php?page=kordg</a>
<b>Korean</b>	Korean Language and Culture Materials	These materials were developed as a lightning-quick introduction to Korean language and to the intricacies of personal interaction with the Korean hosts of a group of American scholars doing a six-week study tour in Seoul. The twelve 45-minute lessons include an introduction to the writing system.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10574">hdl.handle.net/10125/10574</a>
<b>Korean</b>	Korean Proficiency Guidelines (text + 2 videos)	This set consists of a booklet containing Korean oral proficiency guidelines for speaking listening, reading, and writing, and two video tapes that include a set of seven demonstration oral proficiency interviews.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10575">hdl.handle.net/10125/10575</a>
<b>Korean</b>	Pathway To Korean: Beginning Spoken Korean from Zero	In the self-study format, the materials are composed of a "head-start" package. They introduce the true beginners to the Korean sound system, instructional expressions, performances of basic personal interactions, and Hangul, the Korean alphabet. A demo of 5 Units is now available on line.	NEALRC	<a href="http://nealrc.osu.edu/Korean/default.cfm">http://nealrc.osu.edu/Korean/default.cfm</a>
<b>**Kurmanji (Northern Kurdish)</b>	Kurmanji (Northern Kurdish) Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informational_materials.php">http://iub.edu/~celcar/language_informational_materials.php</a>
<b>**Kyrgyz</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Kyrgyz Cyrillic script.	CeLCAR	<a href="http://iub.edu/~celcar/language_informational_materials.php">http://iub.edu/~celcar/language_informational_materials.php</a>

<b>**Kyrgyz</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Kyrgyz</b>	Kyrgyz Intermediate Reading and Listening Modules	Online multimedia reading and listening materials for students of the Kyrgyz language with original texts, grammar explanations and exercises at the intermediate level.	CeLCAR	<a href="http://iub.edu/~celcar/intermediate.php">http://iub.edu/~celcar/intermediate.php</a>
<b>*Macedonian</b>	Macedonian Reference Grammar	This material is a full reference grammar of Macedonian.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/stand_alone_macedonian.pdf">http://www.seelrc.org:8080/grammar/pdf/stand_alone_macedonian.pdf</a>
<b>Mixtec</b>	Language and Culture	A series of videos that highlight Mixtec cultural artifacts and greetings	LARC	<a href="http://www.youtube.com/playlist?list=PL5D8E1D3C042A77C0">http://www.youtube.com/playlist?list=PL5D8E1D3C042A77C0</a>
<b>**Mongolian</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Mongolian Cyrillic and Uyghur-Mongolian (vertical) scripts.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Mongolian</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Mongolian</b>	Intermediate Reading and Listening Modules	Online multimedia reading and listening materials for students of the Mongolian language with original texts, grammar explanations and exercises at the intermediate level.	CeLCAR	<a href="http://iub.edu/~celcar/intermediate.php">http://iub.edu/~celcar/intermediate.php</a>
<b>Nepali</b>	Nepali: A Beginner's Primer	A beginner-level online course in Nepali.	SALRC	<a href="http://lrc.cornell.edu/medialib/np/npb">lrc.cornell.edu/medialib/np/npb</a>
<b>**Panjabi (Punjabi)</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Pashto</b>	Alphabet App	This application for mobile devices will help students learn the Pashto alphabet through following pronunciation activities.	CeLCAR	<a href="http://iub.edu/~celcar/language_apps.php">http://iub.edu/~celcar/language_apps.php</a>
<b>**Pashto</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Pashto script.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Pashto</b>	Essential Pashto Phrases App	This application for mobile devices is designed to help students learn essential Pashto words and phrases by listening to authentic audio recordings	CeLCAR	<a href="http://iub.edu/~celcar/language_apps.php">http://iub.edu/~celcar/language_apps.php</a>
<b>**Pashto</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>Pashto</b>	Interactive Alphabet and Script Tutorial apps	Multiplatform interactive smartphone and tablet apps designed to teach students the Dari and Pashto alphabets and script.	CeLCAR	<a href="http://www.indiana.edu/~celcar/language_textbooks/apps_designed_by_celcar.pdf">http://www.indiana.edu/~celcar/language_textbooks/apps_designed_by_celcar.pdf</a>
<b>**Pashto</b>	Intermediate Reading and Listening Modules	Online multimedia reading and listening materials for students of the Pashto language with original texts, grammar explanations, and exercises at the intermediate level.	CeLCAR	<a href="http://iub.edu/~celcar/intermediate.php">http://iub.edu/~celcar/intermediate.php</a>
<b>**Pashto</b>	Pashto Permokhtag: A Pashto Language Game	Earn the job as the Pashto Language and Culture Advisor at the US Embassy in Kabul by receiving letters of recommendations from four embassy staff members. Each staff member will require you to complete tasks testing your	LARC	<a href="http://larc.sdsu.edu/afghangame/pashto/story.html">http://larc.sdsu.edu/afghangame/pashto/story.html</a>

		language and culture knowledge.		
<b>Pashto</b>	Pashto Shagard Youtube Channel	A series of videos that include authentic Pashto video clips with additional language learner support and Pashto writing demonstrations	LARC	<a href="http://www.youtube.com/PashtoShagard">http://www.youtube.com/PashtoShagard</a>
<b>Pashto</b>	Resources for the Study of Pashto Literature	An expandable web site that serves as a repository for information on current teaching and research in Pashto language and literature and offers and initial set of modules for the study of Pashto literature.	SALRC	<a href="http://www.southasia.upenn.edu/pashto">www.southasia.upenn.edu/pashto</a>
<b>**Pashto</b>	Script Tutorial App	This interactive application designed for tablet devices will teach beginning Pashto learners the Pashto alphabet using pictures and pronunciation guides of the letters and sample words. In addition, users will learn how Pashto letters are written in their various forms and will even practicing their own writing skills.	CeLCAR	<a href="http://iub.edu/~celcar/language_apps.php">http://iub.edu/~celcar/language_apps.php</a>
<b>Persian</b>	Curriculum Template, Persian for Persian Heritage Speakers	This template has been developed for UCLA's summer program for high school Persian heritage speakers.	NHLRC	<a href="http://nhlrc.ucla.edu/projects/learn-teach/Student_Curriculum_Template_Persian_20100616LG.pdf">http://nhlrc.ucla.edu/projects/learn-teach/Student_Curriculum_Template_Persian_20100616LG.pdf</a>
<b>Persian</b>	Persian Catch Up@the Café	A website for intermediate Persian learners to practice reading and listening comprehension.	COERLL	<a href="http://sites.la.utexas.edu/persiancafe/">http://sites.la.utexas.edu/persiancafe/</a>
<b>Persian</b>	Persian Online	An online Persian grammar reference with cultural, historical, and linguistic references. Includes audio and a printable workbook.	COERLL	<a href="http://www.laits.utexas.edu/persian_grammar">www.laits.utexas.edu/persian_grammar</a>
<b>**Persian</b>	Persian Online Material	A series of online, interactive, conversation focused Persian lessons for novice and intermediate learners.	LARC	<a href="http://larc.sdsu.edu/persian/persiancourse/story.html">http://larc.sdsu.edu/persian/persiancourse/story.html</a>
<b>Persian</b>	Persian Teaching Resources	Sixteen units with audio files and videos to learn to pronounce and write Persian vocabulary.	COERLL	<a href="http://laits.utexas.edu/persian_teaching_resources/">http://laits.utexas.edu/persian_teaching_resources/</a>
<b>Persian</b>	Persian Online Learning Resources	These electronic resources include flash cards, a verb conjugation program, song, stories, and much more.	NMELRC	<a href="http://nmelrc.org/Persian">http://nmelrc.org/Persian</a>
<b>Persian</b>	The Story of Shahnameh	This is an interactive and narrated recreation of one story of the Shahnameh, an epic poem written over 1,000 years ago by the Persian poet Ferdowsi . There is a novice, intermediate, and advanced version of the story that includes language practice tools and comprehension activities for Persian language learners.	LARC	<a href="http://larc.sdsu.edu/persian-courses-projects/">http://larc.sdsu.edu/persian-courses-projects/</a>
<b>Pingelapese</b>	Pingelapese Alphabet Book and Word Book	These two simple and colorful Pingelapese books grew out of the authors' participation in the University of Hawai'i's Language Documentation Project.	NFLRC Hawai'i	Alphabet book: <a href="http://hdl.handle.net/10125/10600">hdl.handle.net/10125/10600</a> Word book: <a href="http://hdl.handle.net/10125/10599">hdl.handle.net/10125/10599</a>
<b>*Polish</b>	Polish Reference Grammar	This material is a concise grammar for Polish.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/stand_alone_polish.pdf">http://www.seelrc.org:8080/grammar/pdf/stand_alone_polish.pdf</a>
<b>*Polish</b>	Polish Grammar Exercises	This material is a series of exercises for the Polish Reference Grammar	SEELRC	<a href="http://www.seelrc.org:8080/grammar/exercises/index.jsp?nLanguageID=4">http://www.seelrc.org:8080/grammar/exercises/index.jsp?nLanguageID=4</a>
<b>Portuguese</b>	Teaching Portuguese to Spanish-Speaking Learners (L1, L2 and Heritage) Website	Activities for Spanish speakers (native speakers, heritage speakers, FL/SL learners of Spanish) interested in learning (or improving) their Portuguese skills.	CERCLL	<a href="http://portspan.cercll.arizona.edu/">http://portspan.cercll.arizona.edu/</a>
<b>Portuguese</b>	Brazilpod	Brazilpod joins supplementary Portuguese websites at the UT, including Tá Falado, Portuguese Communication Exercises, Conversa Brasileira, and links to other Portuguese language resources, Portuguese podcasts and blogs.	COERLL	<a href="http://www.coerll.utexas.edu/brazilpod/">www.coerll.utexas.edu/brazilpod/</a>
<b>Portuguese</b>	ClicaBrasil	Intermediate Portuguese language program based on video interviews which highlight Brazilian culture.	COERLL	<a href="http://www.laits.utexas.edu/clicabrasil/">www.laits.utexas.edu/clicabrasil/</a>

<b>Portuguese</b>	Brazilian Favela Videos	A 30-minute video documentary about the Brazilian Favela known as Rocinha in Rio de Janeiro. Followed by nine student video scenarios relating to their culture and interests through an Intercultural Connections Blog as part of a virtual language and culture exchange project.	LARC	<a href="http://www.youtube.com/playlist?list=PL5CF624D428C5DE5A">http://www.youtube.com/playlist?list=PL5CF624D428C5DE5A</a>
<b>*Romanian</b>	Romanian Reference Grammar	This material is a full reference grammar for Romanian.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/stand_alone_romanian.pdf">http://www.seelrc.org:8080/grammar/pdf/stand_alone_romanian.pdf</a>
<b>*Romanian</b>	Romanian Grammar Exercises	This material is a series of exercises for the Romanian Reference Grammar	SEELRC	<a href="http://www.seelrc.org:8080/grammar/exercises/romanian/index.html">http://www.seelrc.org:8080/grammar/exercises/romanian/index.html</a>
<b>Russian</b>	Curriculum Template, Russian for Russian Heritage Speakers	This template has been developed for UCLA's summer program for high school Russian heritage speakers.	NHLRC	<a href="http://www.nhlrc.ucla.edu/projects/learn-teach/materials/russian-heritage.2011.pdf">http://www.nhlrc.ucla.edu/projects/learn-teach/materials/russian-heritage.2011.pdf</a>
<b>Russian</b>	Grammatical Dictionary of Contemporary Standard Russian	This is the only grammatical dictionary of modern Russian that includes full paradigms for all lexical entries, including verbal government, word-formative derivations, full sentence examples and an auditory component for each entry. When relevant, St. Petersburg versus Moscow pronunciation differences are given. This dictionary has a searchable bilingual component.	SEELRC	<a href="http://www.rugramdict.org">http://www.rugramdict.org</a>
<b>Russian</b>	Language Learning Modules for Russian	Free content-based modules that may be used as an entire course or as a supplement to upper-level and heritage-speaker Russian language classes.	CLEAR	<a href="http://clear.msu.edu/teaching/online/russian/">http://clear.msu.edu/teaching/online/russian/</a>
<b>Russian</b>	Narratives in the Russian Classroom	Online module that describes and explains narrative competence in Russian. Includes activities and exercises for high intermediate and advanced students.	CALPER	<a href="http://calper.la.psu.edu/russian/login.php">calper.la.psu.edu/russian/login.php</a>
<b>Russian</b>	Russian Language and Culture Through Film	These web modules with diagnostics for Russian. CTF provides on a single screen film clips, film text, exercises, bilingual dictionary, and instantaneous diagnostics to exercises in the on-line version.	SEELRC	<a href="http://www.seelrc.org/ctf-online/">http://www.seelrc.org/ctf-online/</a>
<b>*Russian</b>	Russian Culture and Language Through Film II	This new series includes film clips, transcripts, and exercises for ten new films. Teachers will need to apply for full access.	SEELRC	<a href="http://seelrc-iis.trinity.duke.edu/ctf2/">http://seelrc-iis.trinity.duke.edu/ctf2/</a>
<b>Russian</b>	Russian Through Film	This online site hosts 6 videos clips around the topic "Let's Get Acquainted" and is supplemented with various activities/info	LARC	<a href="https://www.softchalkcloud.com/less-on/serve/yoac1OPhDFZSK/html">https://www.softchalkcloud.com/less-on/serve/yoac1OPhDFZSK/html</a>
<b>Russian</b>	Russian for Russians	Online introductory academic Russian for heritage speakers.	NCLRC	<a href="http://www.gwu.edu/~slavic/rdr/">http://www.gwu.edu/~slavic/rdr/</a>
<b>*Russian</b>	Russian Reference Grammar	This material is a full reference grammar of Russian.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/stand_alone_russian.pdf">http://www.seelrc.org:8080/grammar/pdf/stand_alone_russian.pdf</a>
<b>*Russian</b>	Russian Grammar Exercises	This material is a series of exercises for the Russian Reference Grammar	SEELRC	<a href="http://www.seelrc.org:8080/grammar/exercises/index.jsp?nLanguageID=6">http://www.seelrc.org:8080/grammar/exercises/index.jsp?nLanguageID=6</a>
<b>Russian</b>	Russian Webcasts	Bi-weekly semi-authentic radio news for intermediate learners pre- and post-listening exercises.	NCLRC	<a href="http://nclrc.org/webcasts/russian/">http://nclrc.org/webcasts/russian/</a>
<b>Russian</b>	Rockin Russian	A website of Russian music videos with interactive exercises on pronunciation, vocabulary, grammar, and culture.	COERLL	<a href="http://www.coerll.utexas.edu/rr/">www.coerll.utexas.edu/rr/</a>
<b>Russian</b>	Tools for the Articulation of Russian Language Instruction Working Papers	A practical guide for Russian teachers that features a curricular framework, benchmarks, and sample assessments, all tied to common standards.	CARLA	<a href="http://www.carla.umn.edu/resources/working-papers/index.html">www.carla.umn.edu/resources/working-papers/index.html</a>

<b>Samoan</b>	Samoan language for health care providers	This beginning text emphasizes vocabulary and conversation in the health care environment. It includes 37 basic Samoan lessons using health care vocabulary, topical dialogues in health care settings and advanced readings.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/10602">hdl.handle.net/10125/10602</a>
<b>Sindhi</b>	Sindhi Digital Dictionary	A digital dictionary for Sindhi.	SALRC	<a href="http://dsal.uchicago.edu/dictionaries/mewaram/">dsal.uchicago.edu/dictionaries/mewaram/</a>
<b>*Slovene</b>	A Short Reference Grammar of Standard Slovene	This material is a reference grammar of Slovene.	SEELRC	<a href="http://www.seelrc.org:8080/grammar/pdf/stand_alone_slovene.pdf">http://www.seelrc.org:8080/grammar/pdf/stand_alone_slovene.pdf</a>
<b>**Sorani (Southern Kurdish)</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>Spanish</b>	Abuelos Materials for Spanish	This five-unit series of lesson plans is designed to teach Spanish to heritage language learners. The activities make it possible to differentiate instruction by learner needs and goals.	NHLRC	<a href="http://nhlrc.ucla.edu/projects/learn-teach/resources/Abuelos_Units_1-5.pdf">nhlrc.ucla.edu/projects/learn-teach/resources/Abuelos_Units_1-5.pdf</a>
<b>Spanish</b>	Dancing With Words: Strategies for Learning Pragmatics in Spanish	Online tutorial for learning and teaching Spanish pragmatics.	CARLA	<a href="http://www.carla.umn.edu/speechacts/sp_pragmatics/home">http://www.carla.umn.edu/speechacts/sp_pragmatics/home</a>
<b>Spanish</b>	Los Desapericidos	A website featuring authentic interviews and related literature from Argentina's historical "The Disappeared".	LARC	<a href="http://larc.sdsu.edu/dirtywar/">http://larc.sdsu.edu/dirtywar/</a>
<b>Spanish</b>	Dynamic Activity Templates (DATs)	DATs are proficiency-based activities embedded in cultural contexts. They include handouts, activities, and quizzes. Teachers can search for DATs by communicative mode, activity type, function, and level	CASLS	<a href="http://casls.uoregon.edu/pages/tools/dats.php">http://casls.uoregon.edu/pages/tools/dats.php</a>
<b>Spanish</b>	MOSAIC	Content-based thematic units for high school students that explore social studies, culture, and geography while meeting language standards. Teachers can download and customize MOSAIC units to meet their classroom needs	CASLS	<a href="http://casls.uoregon.edu/pages/tools/mosaic.php">http://casls.uoregon.edu/pages/tools/mosaic.php</a>
<b>Spanish</b>	Spanish in Texas	A website about the diversity of Spanish and speakers of the Spanish language in Texas, including video interviews and conversations with Spanish speakers throughout the state.	COERLL	<a href="http://sites.la.utexas.edu/spanishtx/">sites.la.utexas.edu/spanishtx/</a>
<b>Spanish</b>	Spanish Proficiency Exercises	A compilation of brief video clips in which native speakers from throughout Latin America and Spain demonstrate various language tasks. Organized by theme and proficiency level.	COERLL	<a href="http://www.laits.utexas.edu/spe/index.html">www.laits.utexas.edu/spe/index.html</a>
<b>Spanish</b>	Spanish Proficiency Training Website and Learner Corpus	A website of videos of Spanish learners designed to help future public school teachers of Spanish in their assessment of learners' levels of proficiency. Includes transcripts and exercises to notice proficiency levels.	COERLL	<a href="http://www.laits.utexas.edu/spt">www.laits.utexas.edu/spt</a>
<b>Spanish</b>	Spanish Grammar Strategies Website	This user-friendly website provides strategies for students to learn and use problematic Spanish grammar structures.	CARLA	<a href="http://www.carla.umn.edu/strategies/sp_grammar/">www.carla.umn.edu/strategies/sp_grammar/</a>
<b>**Spanish</b>	Spanish Proficiency Training – Actividades de práctica con aprendices del español	This site, aimed at Spanish language learners, educators, and researchers, provides an online corpus of videos of second language and heritage language learners of Spanish during oral interviews covering a variety of topics. These particular videos are derived from the Spanish Proficiency Training and Learner Corpus, a website that comprises over 320 videos of Spanish language learners. The present website provides supplemental activities to help viewers investigate learners' language and proficiency levels in connection with <i>Lingüística aplicada: adquisición del español como segunda lengua</i> (Koike & Klee, 2003), a textbook on Spanish applied linguistics.	COERLL	<a href="http://sites.la.utexas.edu/actividades-spt/">http://sites.la.utexas.edu/actividades-spt/</a>
<b>**Spanish</b>	SpinTX – An Pedagogical Video Archive	The SpinTX video archive provides access to selected video clips and transcripts from the Spanish in Texas Corpus, a collection of video interviews with bilingual Spanish speakers in Texas. Using SpinTX, teachers, students,	COERLL	<a href="http://www.coerll.utexas.edu/spintx/">http://www.coerll.utexas.edu/spintx/</a>

		and learners can search and tag the videos for features that match your interests, and create and share your favorite playlists.		
<b>Spanish</b>	Voces	Over 400 interviews with Spanish-speaking women from the Dominican Republic, Guatemala, Spain, and Mexico. Topics focus on culture and lifestyle. The interviews center around a common set of questions that each interviewee answers. This repetition is valuable for intermediate and advanced level learners of Spanish.	LARC	<a href="http://larc.sdsu.edu/Voces">http://larc.sdsu.edu/Voces</a>
<b>Spanish</b>	Las voces de las mujeres de Xelajú video	Students of Intermediate to Advanced Spanish improve listening comprehension while they learn about Guatemalan culture by watching twenty Guatemalan women each answer the same seven questions. The repetition of these questions reinforces vocabulary and grammatical structures in a meaningful context.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/6139">hdl.handle.net/10125/6139</a>
<b>Tagalog</b>	Authentic Tagalog Video set	The Authentic Tagalog Video set (text plus VHS videotape) includes twenty-one video lessons feature authentic materials ranging from documentaries to advertisements.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/10592">hdl.handle.net/10125/10592</a>
<b>Tagalog</b>	Tagalog for health care providers	The lessons presented in Tagalog are designed to strengthen the Tagalog speaking skills of health care providers.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/10594">hdl.handle.net/10125/10594</a>
<b>**Tajiki</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Tajiki Cyrillic and Perso-Arabic scripts.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Tajiki</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Tajiki</b>	Intermediate Reading and Listening Modules	Online multimedia reading and listening materials for students of the Tajiki language with original texts, grammar explanations and exercises at the intermediate level.	CeLCAR	<a href="http://iub.edu/~celcar/intermediate.php">http://iub.edu/~celcar/intermediate.php</a>
<b>Tamil</b>	Tamil in Context	An interactive digital reader and grammar for elementary and intermediate Tamil.	SALRC	<a href="http://www.southasia.upenn.edu/tamil">www.southasia.upenn.edu/tamil</a>
<b>**Turkish</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>Turkish</b>	Interviews with Turkish Executives	200 video clips from interviews with Turkish business executives.	NMELRC	<a href="http://www.laits.utexas.edu/orkelm/turkish/index.html">www.laits.utexas.edu/orkelm/turkish/index.html</a>
<b>Turkish</b>	Life with Turkish	A website with supplementary language activities for beginning level Turkish students.	COERLL	<a href="http://sites.la.utexas.edu/lifewithturkish/">http://sites.la.utexas.edu/lifewithturkish/</a>
<b>Turkish</b>	Turkish Tutor	This program consists of 12 introductory interactive lessons, each employing engaging video clips selected to give you a sense of Turkish language and culture.	NHLRC	<a href="http://www.international.ucla.edu/turkishtutor/">http://www.international.ucla.edu/turkishtutor/</a>
<b>**Turkmen</b>	Turkmen Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Turkmen Cyrillic</b>	Turkmen Cyrillic Alphabet Chart (Köne Elipbiyi, used before 1993)	Full color chart of 1940-1993 Turkmen alphabet with transcription and sound examples, IPA symbols, and letter names. In Cyrillic and Latin scripts.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>



<b>**Turkmen Latin</b>	Turkmen Latin Alphabet Chart (Täze Elipbiýi, in current use since 1995)	Full color chart of current Turkmen alphabet with transcription and sound examples, IPA symbols, and letter names. In Latin and Cyrillic scripts.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>Urdu</b>	Digital Urdu Gazal Reader	Online Urdu course reader. Can be used as a reader for a semester-long advanced Urdu class or as supplementary materials for a first- or second year class.	SALRC	<a href="http://www.columbia.edu/itc/mealac/urdu_tech/ghazalreader/">http://www.columbia.edu/itc/mealac/urdu_tech/ghazalreader/</a>
<b>**Urdu</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Uyghur</b>	Alphabet App	This application for mobile devices will help students learn the Uyghur alphabet through following pronunciation, alphabet, and practice activities.	CeLCAR	<a href="http://iub.edu/~celcar/language_apps.php">http://iub.edu/~celcar/language_apps.php</a>
<b>**Uyghur</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Uyghur script (modified Perso-Arabic).	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Uyghur</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the US you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Uyghur</b>	Intermediate Reading and Listening Modules	Online multimedia reading and listening materials for students of the Uyghur language with original texts, grammar explanations and exercises at the intermediate level.	CeLCAR	<a href="http://iub.edu/~celcar/intermediate.php">http://iub.edu/~celcar/intermediate.php</a>
<b>**Uzbek</b>	Alphabet Chart	Full color alphabet charts with transcription and sound examples, IPA symbols, and letter names. In Cyrillic and Latin scripts.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Uzbek</b>	Instructional Pamphlet	Pamphlets give a concise overview of our languages, with information on who speaks the language, where it is spoken, unique linguistic features, basic phrases, and resources on where in the U.S. you can study this language.	CeLCAR	<a href="http://iub.edu/~celcar/language_informatio_nal_materials.php">http://iub.edu/~celcar/language_informatio_nal_materials.php</a>
<b>**Uzbek</b>	Intermediate Reading and Listening Modules	Online multimedia reading and listening materials for students of the Uzbek language with original texts, grammar explanations, and exercises at the intermediate level.	CeLCAR	<a href="http://iub.edu/~celcar/intermediate.php">http://iub.edu/~celcar/intermediate.php</a>
<b>Uzbek</b>	Intermediate Video and Audio Modules	An interactive website for reading, writing, listening, and speaking in Uzbek. Designed as a multimedia supplement to any intermediate course.	CeLCAR	<a href="http://iub.edu/~celcar/intermediate/vamodules/uzbek/">http://iub.edu/~celcar/intermediate/vamodules/uzbek/</a>
<b>Vietnamese</b>	Manual for the Vietnamese Elicited Imitation Test	This test of Vietnamese consists of two parallel forms, each with forty-eight sentences of standard Northern Vietnamese. Includes manual plus 2 audio CDs.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/10601">hdl.handle.net/10125/10601</a>
<b>Yoruba</b>	Yorùbá Yé Mi	An interactive, communicative, introductory program in Yoruba with downloadable textbook. Includes QR codes for audio files.	COERLL	<a href="http://www.coerll.utexas.edu/yemi">www.coerll.utexas.edu/yemi</a>

## Materials Series for Several Languages

<b>Albanian</b>	Comparative Reference Grammars	Fully searchable, interconnected web-based grammars of Slavic and Eurasian languages. Search features allow for immediate access to grammatical topics across languages. Advanced-level exercises accompany the Czech, Polish, Romanian, and Russian grammars and continue to be developed. New	SEELRC	<a href="http://slaviccenters.duke.edu/projects/grammars">http://slaviccenters.duke.edu/projects/grammars</a>
<b>+</b>	→ <b>Bosnian, Bulgarian, Croatian, Czech, Georgian, Macedonian, Polish, Romani,</b>			

	<b>Romanian, Russian, Serbian, Slovene</b>	grammars are expected to be developed in the near future.		
<b>Arabic</b> + →	Bilingual Language Profile <b>Catalan, French, Russian</b>	An easy-to-use instrument to develop a profile of speakers' relative dominance in their two languages.	COERLL	<a href="https://sites.la.utexas.edu/bilingual/">https://sites.la.utexas.edu/bilingual/</a>
<b>Arabic</b> + →	LARC Youtube Channel <b>Chinese, Farsi, Filipino, French, German, Hindi, Italian, Japanese, Korean, Maya, Portuguese, Spanish</b>	LARC's Youtube Channel hosts guests lectures, interviews and authentic videos for varied learner levels in many different languages. Teachers can use and adapt these materials to their teaching style and learning environments.	LARC	<a href="http://www.youtube.com/LARCSDSU">http://www.youtube.com/LARCSDSU</a>
<b>Arabic</b> <b>Hebrew</b> <b>Persian</b> <b>Turkish</b>	Handbooks for Students of Middle Eastern Languages	Introduction to strategies and resources that will help students in their study of the language.	NMELRC	<a href="http://nmelrc.org/student-handbooks">http://nmelrc.org/student-handbooks</a>
<b>Arabic</b> + →	Hypermedia <b>German, Portuguese, Turkish</b>	Culturally annotated hypermedia texts and pedagogical materials to accompany them. Several languages are currently under development.	CERCLL	<a href="http://cercll.arizona.edu/projects/hypermedia">http://cercll.arizona.edu/projects/hypermedia</a>
<b>Arabic</b> + →	Integrated Performance Assessments <b>Chinese, French, German, Italian, Spanish</b>	A collection of Integrated Performance Assessments in a variety of languages. Is part of a larger website that guides teachers through the process of developing their own classroom-based assessments.	CARLA	<a href="http://www.carla.umn.edu/assessment/vac/CreateUnit/e_1">http://www.carla.umn.edu/assessment/vac/CreateUnit/e_1</a>
<b>Arabic</b> + →	Lesson Plan Materials <b>Filipino, French, Pashto, Persian, Spanish</b>	Materials developed by teachers that have undergone special training conducted by the Southern Area Languages Network (SAILN), which is part of the California Foreign Language Project.	LARC	<a href="http://larc.sdsu.edu/sailn">http://larc.sdsu.edu/sailn</a>
<b>Arabic</b> + →	MIMEA <b>Chinese, German, Korean, Russian, Vietnamese</b>	MIMEA is a series of free interactive multimedia modules for language learning, practice, and assessment.	CLEAR	<a href="http://store.clear.msu.edu/Products/view/9">http://store.clear.msu.edu/Products/view/9</a>
<b>Arabic</b> <b>Chinese</b>	Native Speaker Video Series	Native speakers of foreign languages speak about a single topic in short clips designed for foreign language teachers and learners. Currently in development, with a guide to use and new languages being added.	CERCLL	<a href="http://www.youtube.com/playlist?list=PL5CC2057489A43933">www.youtube.com/playlist?list=PL5CC2057489A43933</a>
<b>Arabic</b> + →	Online Script Tutorials <b>Persian, Hindi, Urdu</b>	These online tutorials are specially designed for heritage learners, taking their knowledge of basic vocabulary and oral skills into account to make a bridge to literacy.	NHLRC	<a href="http://bolca.international.ucla.edu/startalkhs/">http://bolca.international.ucla.edu/startalkhs/</a>
<b>**Chinese</b> <b>Arabic</b>	Native Speaker Series	Native speakers of foreign languages speak about a single topic in short clips. A users' guide accompanies the texts.	CERCLL	<a href="http://www.youtube.com/playlist?list=PL5CC2057489A43933">http://www.youtube.com/playlist?list=PL5CC2057489A43933</a>
<b>Chinese</b> <b>Japanese</b> <b>Korean</b> <b>Persian</b>	Learner Language: Tools for Teachers	A series of online units to help teachers analyze learner language from five different perspectives, and consider ways to support its development in the classroom. The site showcases video recordings of learners using Chinese, Japanese, Korean, and Persian in unrehearsed interaction. Multimedia activities guide language teachers to study and reflect on learner language and how to nurture its development.	CARLA	<a href="http://www.carla.umn.edu/learnerlanguage/">www.carla.umn.edu/learnerlanguage/</a>
<b>Chinese</b> <b>Russian</b> <b>Turkish</b>	Global Simulation Guides	Materials that provide teachers of intermediate-level FL students with a systematic way of integrating global simulation into their instruction with the goal of promoting language and culture learning, and critical thinking.	CERCLL	<a href="http://global-simulation.arizona.edu/doku.php/start">http://global-simulation.arizona.edu/doku.php/start</a>
<b>French</b>	Internet Source Books for Business	An organized collection of links to business web resources in the language.	CLEAR	<a href="http://store.clear.msu.edu/Products/categ">http://store.clear.msu.edu/Products/categ</a>

German Japanese Korean Spanish	Language			<a href="#">ory/ProductCategory/5</a>  (then search “online” materials for the specific language)
German Russian	Computer Modules for Assessing Socio-Cultural Competence	CD-ROM targets specific pragmatic aspects of the language based on conversational exchanges between native speakers.	CLEAR	<a href="http://store.clear.msu.edu/Products/category/ProductCategory/9">http://store.clear.msu.edu/Products/category/ProductCategory/9</a>  (then search “software” materials for the specific language)
Hindi Thai Vietnamese African languages	Instructional Guide for Use in Small Classes	These free downloadable Instructional Guides are written for native speakers of the target language who are teaching in either a classroom or a tutorial setting, but may have little or no formal teacher training.	CLEAR	<a href="http://store.clear.msu.edu/Products/category/ProductCategory/7">http://store.clear.msu.edu/Products/category/ProductCategory/7</a>  (then search “print” materials for the specific guide)
Hebrew Turkish	Study Abroad Guides	Guides for students and instructors on how to choose an effective summer intensive language program suited to individual student needs.	NMELRC	<a href="http://nmelrc.org/making-most-study-abroad">http://nmelrc.org/making-most-study-abroad</a>
Indonesian Spanish	Community-based Curriculum Development	Presentation on Community-based Curriculum Development Projects for Spanish and Indonesian.	NHLRC	<a href="http://www.nhlrc.ucla.edu/projects/learn-teach/resources/CarreiraWijaya.pdf">www.nhlrc.ucla.edu/projects/learn-teach/resources/CarreiraWijaya.pdf</a>
Kyrgyz Mongolian Pashto Tajiki Uyghur Uzbek	Intermediate Reading and Listening Modules	Online multimedia reading and listening materials for students of Central Asian languages with original texts, grammar explanations and exercises.	CeLCAR	<a href="http://iub.edu/~celcar/intermediate.php">http://iub.edu/~celcar/intermediate.php</a>

## Other Resources

<b>Afghanistan and Pakistan Culture with Language Online Course</b>	A series of online culture lessons that harnesses authentic cultural and language content using rapid E-Learning software and Moodle. 22 Lessons on Afghan culture and language and 10 lessons on Pakistan culture and language are available online. Log in as a guest.	LARC	<a href="http://www.pashtuculture.com">http://www.pashtuculture.com</a>
<b>African Languages</b>	Brochures for over 50 African languages. Developed for language learners.	NALRC	<a href="http://nalrc.indiana.edu/resource/brochures">http://nalrc.indiana.edu/resource/brochures</a>
<b>Assessment Pilots</b>	Teachers can try out CASLS’ assessments, which are available in a number of languages and levels.	CASLS	<a href="http://casls.uoregon.edu/pages/tools/cap.php">http://casls.uoregon.edu/pages/tools/cap.php</a>
<b>**CALPER Working Paper Series &amp; Documents</b>	Publications on a variety of subjects and current topics related to CALPER projects. Free downloads.	CALPER	<a href="http://calper.la.psu.edu/publications.php?page=wps">http://calper.la.psu.edu/publications.php?page=wps</a> <a href="http://calper.la.psu.edu/publications.php?page=pdd">http://calper.la.psu.edu/publications.php?page=pdd</a>
<b>CARLA Working Papers</b>	This collection of free downloadable working papers includes publications on assessment, learning strategies, immersion education, and language teacher education.	CARLA	<a href="http://www.carla.umn.edu/resources/working-papers/index.html">www.carla.umn.edu/resources/working-papers/index.html</a>
<b>Cultures and Languages Across the Curriculum Conference Videos and Papers</b>	Videos of selected plenaries and symposia, along with downloadable conference presentation handouts from the Sixth Annual Cultures and Languages Across the Curriculum (CLAC) conference held in March 2012.	CARLA	<a href="http://www.carla.umn.edu/conferences/past/clac/schedule.html">www.carla.umn.edu/conferences/past/clac/schedule.html</a>

<b>Foreign Languages: Doors to Opportunity</b>	This free downloadable two-part video is intended for use with middle and high school students of foreign languages. The second part is designed for K-12 educators, including teachers, guidance counselors, administrators, and parents.	CLEAR	<a href="http://store.clear.msu.edu/Products/view/50">http://store.clear.msu.edu/Products/view/50</a>
<b>Foreign Language Partnership Video</b>	This video illustrates the theories, procedures, and experiences of participants involved in a foreign language learning project designed to 1) acknowledge the L1 resources of high school immigrant students, 2) develop L2 proficiency among university students through providing opportunities to engage in authentic conversation, and 3) promote bilingualism among both immigrants and monolingual English speakers.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/10586">hdl.handle.net/10125/10586</a>
<b>Heritage Language Learners as Language Learners: A Quest for Theory</b>	A panel discussion held at the 2008 American Association for Applied Linguistics Conference, which sought to answer the following questions: Are there theoretical models that could adequately explain heritage language acquisition? Which models can inform curriculum development for heritage learners? What is the role of formal instruction in developing heritage learners' language competencies?	NHLRC	<a href="http://nhlrc.ucla.edu/aaal08/presentations.asp">http://nhlrc.ucla.edu/aaal08/presentations.asp</a>
<b>Heritage Language Research Priorities Conference Report</b>	The findings of this conference report (2000) focus on seven main areas of research interest: the heritage speaker; the family; the community; a language-specific focus; policies; programs; and assessment.	NHLRC	<a href="http://www.cal.org/heritage/involved/hlprioritiesconf00.pdf">www.cal.org/heritage/involved/hlprioritiesconf00.pdf</a>
<b>Heritage Language Survey Report</b>	An article and a report on the <i>on-going</i> survey of heritage language learners.	NHLRC	<a href="http://www.nhlrc.ucla.edu/surveyreport/paper.pdf">www.nhlrc.ucla.edu/surveyreport/paper.pdf</a> and <a href="http://nhlrc.ucla.edu/surveyreport/">nhlrc.ucla.edu/surveyreport/</a>
<b>Heritage Language Institute</b>	Presentation and materials from the UC Consortium Heritage Language Institute 2002.	NHLRC	<a href="http://www.international.ucla.edu/languages/hli">www.international.ucla.edu/languages/hli</a>
<b>**Heritage Language Research Institutes</b>	This website includes presentations and materials from the NHLRC Heritage Language Research Institutes, 2007-2013.	NHLRC	<a href="http://www.nhlrc.ucla.edu/projects/prof-dev/article.asp?parentid=68141">http://www.nhlrc.ucla.edu/projects/prof-dev/article.asp?parentid=68141</a>
<b>Heritage Languages – White Paper</b>	This paper presents an overview of the linguistic system characteristic of heritage speakers and discusses several competing factors that shape this system in adulthood.	NHLRC	<a href="http://nhlrc.ucla.edu/pdf/HL-whitepaper.pdf">nhlrc.ucla.edu/pdf/HL-whitepaper.pdf</a>
<b>Immersion Conference Videos and Papers</b>	Videos of selected plenaries and symposia, along with downloadable conference presentation handouts from the 4 <sup>th</sup> International Conference on Immersion Education held in October 2012.	CARLA	<a href="http://www.carla.umn.edu/conferences/immersion2012/schedule.html">www.carla.umn.edu/conferences/immersion2012/schedule.html</a>
<b>**Iran Culture with Language Online Course</b>	A series of online culture lessons that harnesses authentic cultural and language content using rapid E-Learning software and Moodle. 3 Lessons on Iran culture and language are available online. Log in as a guest.	LARC	<a href="http://iranlessons.com/">http://iranlessons.com/</a>
<b>Issues in Placement Survey</b>	The survey reported here is part of a larger project targeting placement practices in language programs to inform the development of a manual of best practices in placement testing that would be of use to those people involved in the placement process.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/8974">hdl.handle.net/10125/8974</a>
<b>**Links for L2 Learning Around the Web</b>	An annotated survey of web resources (not created by LRCs) for use in creating teaching materials. It is organized in categories for resources that further skills in speaking, listening, reading, writing, and tools for classroom activities.	CERCLL	<a href="http://cercll.arizona.edu/_media/resources/web_links.pdf">http://cercll.arizona.edu/_media/resources/web_links.pdf</a>
<b>Motivation for Learning Foreign Languages</b>	An informative and entertaining discussion on video of several studies that focus on the role of motivation in second and foreign language learning.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/10590">hdl.handle.net/10125/10590</a>
<b>Online Cafés: Intercultural Learning Communities</b>	This 25-minute video describes the Online Cafés project, in which language educators have worked together to design online cafés in which language learners in different locations can engage in intercultural exchange and language practice.	NFLRC Hawai'i	<a href="hdl.handle.net/10125/14546">hdl.handle.net/10125/14546</a>

<b>**Open Badges for Foreign Language instruction</b>	COERLL is exploring the use of badges in the context of foreign language professional development and has developed this website to help bring attention to open digital badges.	COERLL	<a href="https://openbadges.coerll.utexas.edu/">https://openbadges.coerll.utexas.edu/</a>
<b>Proficiency Testing Project</b>	Multi-level proficiency exams for reading, listening, and writing, based on the defined Proficiency Testing Project Guidelines. Available in Pashto, Turkmen, Uyghur, and Uzbek.	CeLCAR	<a href="http://iub.edu/~celcar/evaluation.php">http://iub.edu/~celcar/evaluation.php</a>
<b>Proceedings of the 2010 Intercultural Competence Conference</b>	<i>Aiming for "The Third Place": Intercultural Competence through Foreign Language Teaching and Learning.</i> Individual articles in the selected Proceedings are downloadable.	CERCLL	<a href="http://cercll.arizona.edu/doku.php/development/conferences/2010_icc/contents">cercll.arizona.edu/doku.php/development/conferences/2010_icc/contents</a>
<b>Proceedings of the 2012 Intercultural Competence Conference</b>	<i>Intercultural Competence and Foreign/Second Language Immersive Environments.</i> Individual articles in the selected Proceedings are downloadable.	CERCLL	<a href="http://cercll.arizona.edu/development/conferences/2012_icc">http://cercll.arizona.edu/development/conferences/2012_icc</a>
<b>*SEELRC Summer Institute 2012</b>	Conference and presentation notes from the SEELRC's 2012 Summer Institute <i>Slavic and Eurasian Languages: Acquisition, Techniques, and Technologies</i>	SEELRC	<a href="http://slaviccenters.duke.edu/programs/summer-institute/summer-institute-2012">http://slaviccenters.duke.edu/programs/summer-institute/summer-institute-2012</a>
<b>The role of consciousness in second language learning</b>	Richard Schmidt presents on the role of consciousness in second language learning at the 1988 Second Language Research Forum (SLRF) held in at the University of Hawai'i.	NFLRC Hawai'i	<a href="http://hdl.handle.net/10125/14551">http://hdl.handle.net/10125/14551</a>
<b>Unicode fonts</b>	A free collection of hundreds of Unicode fonts that are best suited for 25 South Asian languages on the computer screen with appropriate instruction and documentation.	SALRC	<a href="http://salrc.uchicago.edu/resources/fonts/">salrc.uchicago.edu/resources/fonts/</a>
<b>Videos of Dr. Tim Murphy</b>	Several videos on a variety of topics for teacher professional development are available for free download. Topics include: Group dynamics in the language classroom, Hoping and language learning, Juggling with language learning theories, Shadowing and summarizing, Young learner development with co-learning adults , Agency and student voice, Inviting altruistic agency among students, and Song and Music in Language Learning	NFLRC Hawai'i	<a href="http://nflrc.hawaii.edu/publications/murphey">nflrc.hawaii.edu/publications/murphey</a>
<b>*Virtual Petersburg</b>	A series of photo albums and Quicktime VR views from the Duke in Russian study abroad experience.	SEELRC	<a href="http://www.seelrc.org/images/petersburg/">http://www.seelrc.org/images/petersburg/</a>
<b>Workshop Materials</b>	Links to podcasts, PowerPoint presentations, handouts and student materials generated at professional development workshops in CERCLL's K-16 Initiatives project. Also see our YouTube channel. Materials from workshops that took place between 2009 and 2012 are online.	CERCLL	<a href="http://cercll.arizona.edu/development/workshops">http://cercll.arizona.edu/development/workshops</a>

## Scholarships and Professional Development Grant

Some LRCs make scholarships or professional development grants for teachers available. Check with the individual LRCs for more information.

<b>**Online Arabic High School Course</b>	Financial aid available for hybrid online course for high school students	NMELRC	<a href="http://nmelrc.org/how-register-arabic-without-walls-0">http://nmelrc.org/how-register-arabic-without-walls-0</a>
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## Meet us on the Social Networks

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<b>YouTube Channels</b>	CALPER CeLCAR CERCLL CLEAR COERLL LARC NFLRC Hawai'i	<a href="http://www.youtube.com/user/CALPERPA">www.youtube.com/user/CALPERPA</a> <a href="http://www.youtube.com/user/CeLCARIU">www.youtube.com/user/CeLCARIU</a> <a href="http://www.youtube.com/user/CERCLLUA">www.youtube.com/user/CERCLLUA</a> <a href="http://www.youtube.com/user/CLEARatMSU">www.youtube.com/user/CLEARatMSU</a> <a href="http://www.youtube.com/user/COERLLUT">www.youtube.com/user/COERLLUT</a> <a href="http://www.youtube.com/user/LARCSDSU">www.youtube.com/user/LARCSDSU</a> <a href="http://www.youtube.com/user/NFLRChawaii">www.youtube.com/user/NFLRChawaii</a>