APPLICATION PROCEDURES

Links to the online SLAT Ph.D. application can be found on our website:

slat.arizona.edu

Applicants are asked to submit:

- The completed online application for SLAT
- A statement of purpose
- GRE scores
- An example of scholarly writing
- Three letters of reference
- Transcripts from all post-secondary institutions.
- International students also must submit TOEFL scores.

More information on applying to our Ph.D. program may be obtained directly from the SLAT Program Office (GIDP-SLAT@email.arizona.edu, 520-621-7391) or http://slat.arizona.edu/prospective-students/degree-requirements.

The application deadline for both domestic and international students is December 15 of the year preceding desired entry into the program.

DEGREE REQUIREMENTS

All students entering the program hold a master’s degree or its equivalent. Some post-baccalaureate coursework completed prior to admission is typically substituted for a portion of the degree requirements in consultation with the graduate advisor. Candidates are required to complete 36 units of core courses and major, 12 units for a minor and 18 units of dissertation. The major is chosen from one of four SLAT specializations: Instructional dimensions of L2 learning, Socio-cultural dimensions of L2 Learning, Cognitive dimensions of L2 learning, and Linguistic dimensions of L2 learning. Detailed descriptions of major specializations may be found online at: http://slat.arizona.edu/prospective-students/areas-specialization.

In addition, students select a minor (9-15 units in most cases) from among the four SLAT specializations, technology, or from related fields such as specific foreign languages/literature (e.g., Spanish, French, German), Cognitive Science; Teaching, Learning & Sociocultural Studies; Educational Psychology; etc. Students must also complete a dissertation for a minimum of 18 additional units.
ANTHROPOLOGY
Jennifer Roth-Gordon, Ph.D., Stanford University
Qing Zhang, Ph.D., Stanford University

CENTER FOR ENGLISH AS A SECOND LANGUAGE
Nick Ferdinandt, Ed.D., University of St. Thomas
Sumayya Granger, Ph.D., University of Arizona
Suzanne Panferov, Ph.D., Ohio State University
Eddy White, Ph.D., Macquarie University

CLASSES
Cynthia White, Ph.D., Catholic University of America

COGNITIVE SCIENCE
Malak Yaeger-Dror, University of Pennsylvania

DISABILITY & PSYCHOEDUCATIONAL STUDIES
Shirin Anita, Ph.D., University of Pittsburgh
Todd V. Fletcher, Ph.D., Oregon State University
Samuel J. Supalla, Ph.D., University of Illinois

EAST ASIAN STUDIES
Wenhao Dao Ph.D., Carnegie Mellon University
Kimberly A. Jones, Ph.D., University of Michigan
Mariko Karreis, Ph.D., University of Massachusetts
Feng-hsi Liu, Ph.D., University of California at Los Angeles
Sunyoung Yang, Ph.D., University of Toronto

EDUCATIONAL POLICY STUDIES AND PRACTICE
Francesca Lopez, Ph.D., University of Arizona

EDUCATIONAL PSYCHOLOGY
Mary McCaslin, Ph.D., Michigan State University

EDUCATIONAL TECHNOLOGY
Betal Czerekowski, Ph.D., Hacettepe University

ENGLISH
Dwight Akinton, Ph.D., U. of Southern California
Hayriye Kayi-Adar, Ph.D., University of Texas, Austin
Susan Miller-Cochran, Ph.D., Arizona State University

FRENCH & ITALIAN
Christine Tardy, Ph.D., Purdue University
Jon Reinhardt, Ph.D., Pennsylvania State University
Susan Miller-Cochran, Ph.D., Arizona State University

GERMAN STUDIES
Denis Provencher, Ph.D., Pennsylvania State University
Joseph Price, Ph.D., Indiana University
Emily Hellmich, Ph.D., University of California at Berkeley

LINGUISTICS
Diana Archangelis, Ph.D., Mass. Institute of Technology
AndrewPorts, Ph.D., Mass. Institute of Technology
Thomas G. Bever, Ph.D., Mass. Institute of Technology
Andrew Carnie, Ph.D., Mass. Institute of Technology
Maryia Fedzechkina, Ph.D., University of Rochester

LOCATION
The University of Arizona is located in Tucson, a culturally lively and ethnically varied city of just over 1 million inhabitants in the metropolitan area. Situated in the Sonoran Desert in Southeastern Arizona at an altitude of 2,600 feet, Tucson provides easy access to many outdoor activities in the desert and in the mountains that surround the city. The 391-acre campus of the University of Arizona is conveniently located in the center of the city. The University is an active and expanding institution of more than 40,000 graduate and professional students enrolled in over 150 master’s and professional programs and 95 doctoral programs. The University is a Research 1 institution which has been ranked among the top 50 universities in the nation. Its library has also been ranked by the Association of Research Libraries as one of the best large research libraries in North America. Moreover, the University houses nationally and internationally recognized organizations in the study of language, such as the Bureau of Applied Social Research (BASR); Center for Applied Linguistics (CAL); Federal Court Interpreter Certification project; the Center for English as a Second Language; the Center for Educational Resources in Culture, Language and Literacy and the American Indian Language & Development Institute.

SPEECH, LANGUAGE & HEARING SCIENCES
Antonio Olarrea, Ph.D., University of Washington
Lillian Gorman, Ph.D., University of Illinois, Chicago

SPANISH & PORTUGUESE
John R. Leifgren, Ph.D., University of Virginia
Alexander Dunkel, Ph.D., New York University

RUSSIAN & SLAVIC STUDIES
Ken McAllister, Ph.D., University of Illinois, Chicago

PUBLIC AND APPLIED HUMANITIES
Ken McAllister, Ph.D., University of Illinois, Chicago

RUSSIAN & SLAVIC STUDIES
Rebecca Gomez, Ph.D., New Mexico State University

EDUCATIONAL POLICY STUDIES AND PRACTICE
Sunyoung Yang, Ph.D., University of Toronto

Mariko Karreis, Ph.D., University of Arizona

EDUCATIONAL SUPPORT
Malcah Yaeger-Dror, University of Arizona

FUNDING SOURCES
Financial Support
Sources for financial aid include: teaching positions in one of the language departments or the Center for English as a Second Language; graduate associate positions with the Center for Educational Resources in Culture, Language and Literacy; research associate positions with SLAT; and scholarships for in-state and/or out-of-state tuition. Decisions on the awarding of teaching positions are made by the cooperating departments in consultation with the SLAT chair. Awards are usually made in March and early April for the forthcoming academic year.

FINANCIAL SUPPORT
SLAT’s collaborative environment culminates in a number of ongoing activities, including:

- The weekly SLAT Colloquium Series. The Series invites speakers from within and outside the UA community.
- The SLAT Interdisciplinary Roundtable, a two-day student-run conference held each spring. A major national figure in second language acquisition/teaching is brought in to give the keynote speech each year, and the conference includes a poster session in addition to talks by students and faculty from the UA and other institutions.
- SLAT also collaborates closely with the Center for English as a Second Language (CESL) and Center for Educational Resources in Culture, Language and Literacy (CERCLL), providing research opportunities for students and faculty. More information on these opportunities can be found at cersl.arizona.edu and cersl.arizona.edu.

EVENTS AND RESOURCES
The University of Arizona is located in Tucson, a culturally lively and ethnically varied city of just over 1 million inhabitants in the metropolitan area. Situated in the Sonoran Desert in Southeastern Arizona at an altitude of 2,600 feet, Tucson provides easy access to many outdoor activities in the desert and in the mountains that surround the city. The 391-acre campus of the University of Arizona is conveniently located in the center of the city. The University is an active and expanding institution of more than 40,000 graduate and professional students enrolled in over 150 master’s and professional programs and 95 doctoral programs. The University is a Research 1 institution which has been ranked among the top 50 universities in the nation. Its library has also been ranked by the Association of Research Libraries as one of the best large research libraries in North America. Moreover, the University houses nationally and internationally recognized organizations in the study of language, such as the Bureau of Applied Social Research (BASR); Center for Applied Linguistics (CAL); Federal Court Interpreter Certification project; the Center for English as a Second Language; the Center for Educational Resources in Culture, Language and Literacy and the American Indian Language & Development Institute.